

Every journey has a beginning...



2026

Student Catalog

Revision Date: July 1, 2026

Effective July 1, 2026 to December 31, 2026

www.monteshcc.com

Welcome to Montes HealthCare College!

We are a group of doctors, administrators, and educators committed to our students' academic and professional goals. Our background reflects a history of service, compassion, and achievement; and we aspire to instill these attributes in each of our students throughout the course of their respective programs.

Thank you for allowing us to be a part of this next step in your career path.

Your journey begins today!

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Notice to Prospective Students

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement. This document is included as an attachment to this catalog or can be downloaded from our website, www.monteshcc.com.

Catalog Term, Updates, and Distribution

Montes HealthCare College's (MHCC) Student Catalog is updated annually. The current revision of the MHCC Student Catalog covers the academic period from July 1, 2026 to December 31, 2026.

MHCC makes every effort to ensure the accuracy of the information in this catalog, however, we reserve the right to implement updates as deemed appropriate by school personnel. If changes in educational programs, educational services, procedures, or policies are made before the issuance of the annually updated catalog, those changes will be provided in writing as supplements or inserts to the active school catalog.

Prospective and enrolled students can review the Student Catalog on our website, www.monteshcc.com, or a printed copy will be provided by our admissions department at the student's request.

Important Disclosures

Montes HealthCare College (MHCC) is a private institution approved to operate by the Bureau of Private Post-Secondary Education (BPPE). This approval to operate is contingent upon compliance with state standards as set forth in the CEC and 5, CCR. Approval to operate in no way implies that the Bureau endorses our program or that MHCC exceeds the minimum standards as set forth by the Bureau.

Montes HealthCare College has not achieved accreditation status from an accrediting agency recognized by the United States Department of Education. Students enrolled in unaccredited institutions are not eligible for federal financial aid programs.

Montes HealthCare College does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

Additional Questions

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at

1747 N. Market Blvd, Suite 225, Sacramento, CA 95834

Web Address: www.bppe.ca.gov | Tel: (888) 370-7589 | Fax: (916) 263-1897

Complaints

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the Bureau's internet Web site www.bppe.ca.gov.

Campus Location, Class Location, and Contact Information

Montes HealthCare College maintains administrative offices, enrollment offices, and classes at the following address:

Montes HealthCare College

555 W. Redondo Beach Blvd., Ste. 108
Gardena, CA 90248

All departments can be reached through the following methods:

Telephone: (424) 373-8211

Fax: (310) 436-7711

Email: info@monteshcc.com

School information is also accessible from our website: www.monteshcc.com

Mission and Objectives

Our Mission:

Montes HealthCare College develops our students into dedicated and compassionate allied health professionals and prepares them for meaningful employment by providing experiential learning opportunities, promoting interpersonal awareness, and instilling industry recognized practices and principles.

Our Objectives:

- To provide an inviting atmosphere that fosters teamwork and promotes academic success
- To develop the skills and provide the resources necessary for students to realize their professional potential
- To achieve and maintain meaningful employment for our students through lifetimes skills practice opportunities, professional development guidance, and job placement support
- To instill in our students humility and respect for others through community outreach and volunteer programs
- To employ qualified and passionate faculty and staff who will promote their students' success in pursuit of the college's growth and development

Admissions Requirements and Procedures

All prospective applicants who would like to qualify and enroll into one of our programs must:

- Be at least 18 years of age.
- Be able to read, speak and write in English.
- Be able to legally work in the United States
- Set an appointment with an Admissions Representative for an interview and tour of the campus. (This can be done virtually if student is unable to be physically present.) Information reviewed will include disclosures of completion, placement rates, tuition payment plan, and discussion of the applicant's professional educational goals.
- Submit the registration fee as required by your chosen payment plan (U.S. Dollars)
- Submit a copy of a picture ID (driver's license or an identification card is acceptable)

The coursework for this program is taught at below college level and is designed for high school graduates or equivalents to comprehend and excel.

No prior education, preparation or training is required to be qualified. Prospective students may be conditionally accepted contingent upon satisfaction of all admissions requirements and receipts of supporting documentation. Acceptance into the programs is also conditional upon meeting all deadlines to complete funding applications, if applicable.

High School Diploma, GED, or Approved Foreign Secondary Diploma

Students of the Medical Assistant, Clinical Medical Assistant, EKG Technician, and Medical Coding and Billing Programs are not required to have a high-school diploma, GED, or an approved foreign secondary diploma to be considered for admissions to MHCC.

Students of the Phlebotomy Technician Program must provide one of the following documents to show proof of high-school or equivalent schooling:

- a) High school diploma or completion transcript;
- b) Graduation equivalency exam transcript, e.g, GED/Hi-Set exam;
- c) Non-US transcript analysis confirming U.S. high school equivalency;
- d) Documentation of passing three college level biology courses will also be accepted.

Students seeking national certification through National Healthcareer Association (NHA) or National Center for Competency Testing (NCCT) must provide the agency with proof of high school or GED completion.

Proof of Verbal and Quantitative Competency

Applicants to MHCC must show proof that he/she possesses a required minimum competency in verbal and quantitative skills. This can be established by completing the Wonderlic Basic Skills Test (WBST), a standardized test recognized and approved by the United States Department of Education to measure basic reading and arithmetic skills. Minimum passing scores accepted by MHCC for all students is 175 for the verbal section and 175 for the quantitative section.

Distance & Hybrid Education

- Applicants enrolling in a distance education or hybrid program, must complete the “Distance Learning Readiness Assessment” to determine preparedness for succeeding in a distance learning instructional environment.
- Applicants must have and be able to bring to class (if in a hybrid program) a laptop computer or tablet device capable of supporting the web-based technology programs utilized in the program’s daily coursework. Speak with an admissions counselor to review the specifications of your device to ensure it is acceptable.
- Applicants must have access to a high-speed internet connection at the location from which they plan to attend classes remotely.

Medical Requirements

Vaccines for Medical Assistant, Clinical Medical Assistant, Phlebotomy, and EKG Technician Program Students

Applicants must show proof of receiving vaccines to combat the following viruses. Proof of immunity by way of a titer laboratory test is acceptable in place of a vaccine card.

Hepatitis B	Varicella	Measles	Mumps	Rubella
Required	Required	Required	Required	Required

Externship sites may require proof of immunity for additional viruses by way of vaccination or titer lab test results.

Negative TB/PPD Screening

Students enrolling into any of our on-campus programs must show clearance of tuberculosis (TB) by providing official documentation from a medical care provider indicating negative TB blood test or Mantoux skin test results. The results can be dated up to 30 days prior to the first class session but must be presented at most seven days after enrollment or by the first class session, whichever is later.

Should TB test results be positive, the student must obtain a chest x-ray to show that there are no symptoms of active TB. If the student has an abnormal chest X-ray or symptoms of active TB, the student may be required to have additional tests.

Foreign Students

Montes HealthCare college only admits students who will be legally allowed to work in the United States. Visa services are not provided and MHCC administration will not vouch for student status.

Language Proficiency Information

Since Montes HealthCare College conducts all courses in English, it is important that students can speak, read, and write English at a high school equivalency level. We do not require proof of English language proficiency. We do not offer English as a second language instruction.

Credit Granting

Academic Credits

Montes HealthCare College has not entered into an articulation or transfer agreement with any other college or university and so does not grant credit for prior learning experience or college credits.

Professional Experiential Credits

Montes HealthCare College will apply professional experience towards the academic program of the Phlebotomy Technician Program only. Applicants must provide the required documents according to the guidelines outlined by the California Department of Public Health. See Phlebotomy Technician Program information in the *Programs Offered, Requirements for Completion, and Methods of Instruction* section below.

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

The transferability of credits you earn at Montes HealthCare College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn in the Medical Assistant Program, Medical Coding & Billing Program, Phlebotomy Technician Program, or Limited Phlebotomy Technician Program is also at the complete discretion of the institution to which you may seek to transfer. If the certificate that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Montes HealthCare College to determine if your certificate will transfer.

Standards for Student Achievement

MHCC utilizes the following grading system for our educational programs:

Letter Grade	Percentages	Qualitative Assessment	Grade Points
A	90% and above	Excellent	4.0
B	80% - 89%	Good	3.0
C	70% - 79%	Substandard	2.0
F	Below 70%	Fail	0

The student's grade in each module will consider performance on homework, quizzes, exams, clinical lab (for selected programs), classwork, projects, and attendance. Refer to the specific course syllabus for more information.

Students must achieve a cumulative Grade Point Average of 2.0 or above at the conclusion of the program to be eligible for graduation. Students who do not achieve a 2.0 or above in a given module are considered to have failed the module and must repeat it. When students repeat a failed module, the grade of the repeated module will replace the original grade and will be used to calculate the final cumulative GPA. The original grade will remain in the student's record and will be used to calculate the cumulative GPA until the module is repeated.

Academic Probation and Dismissal Policy

Academic Performance Warning

If a student fails to meet the requirements for Satisfactory Academic Achievement for the first time in a specific module, he/she will be required to repeat the module when next available and will be placed on an Academic Performance Warning period for three (3) consecutive modules. (Failure to pass the repeated module for the second time will result in immediate dismissal.) While in the Warning period, the student will receive counseling advisement to achieve the Standards for Student Achievement.

Academic Probation Policy

If a student fails an additional module within the warning period, he/she is eligible for dismissal unless he/she submits a written appeal to be placed on Academic Probation for an additional three (3) modules starting after the second failed module.

If the appeal is successful, students will be given an academic plan to come into compliance with the MHCC Satisfactory Academic Progress standards for each of the modules within the Probation period.

Failure to achieve Satisfactory Academic Progress throughout the Probation period will result in dismissal from MHCC.

Academic Dismissal

Students may be dismissed for the following:

- Failure to attend at least 80% of the total scheduled hours in their selected program with a cumulative GPA of 2.0 or below.
- Unsuccessfully repeating a course for a second time.
- Failure to achieve Satisfactory Academic Performance while in a Probation period.
- Failure to attend classes for 14 consecutive calendar days excluding holidays and scheduled breaks.
- Failure to meet the MHCC rules and standards of conduct.
- Failure to meet financial obligations to the institution.
- Failure to meet any of the conditions as set forth and agreed to in the Enrollment Agreement and Handbook.
- The Cancellation, Withdrawal, and Refund Policy will be applied to students who are dismissed from the institution to determine if the student is eligible for a refund of tuition fees paid.
- Students have the right to appeal termination decisions by following the steps set forth in the Appeal Process policy.

Standards of Student Conduct

The Standards of Student Conduct are established to provide an equitable method of addressing and penalizing student behavior that is detrimental to the Mission, Objectives, and Values of our institution. Students who violate these policies are subject to disciplinary action, which may include dismissal from the enrolled program. These regulations are not intended to substitute for criminal or civil proceedings that may be initiated by other agencies.

Prohibited conduct that may subject a student to disciplinary sanctions up to and including expulsion includes, but is not limited to the following:

1. Dishonesty, cheating, plagiarism, lying, or knowingly providing false information to a school official performing their duties;
2. Selling, preparing, or distributing recorded course materials for any purpose unless authorized by the instructor in writing;
3. Cheating, plagiarism, or other violations that compromise academic honesty;
4. Disruption to the orderly operation of the college;
5. Gaming, gambling, or participating in other activities for the purpose of wagering or betting funds;
6. Use, possession, or distribution of narcotics, other legally controlled substances, or alcoholic beverages except as expressly permitted by law.
7. Presence on campus or at a college-sponsored function while under the influence of narcotics, other legally controlled substances, or alcoholic beverages except as expressly permitted by law;
8. Illegal or unauthorized possession or use of firearms, explosives, or other weapons, or dangerous chemicals;
9. Sexual harassment of a member of the school community or a campus visitor including, but not limited to unwelcome sexual advances and other verbal, non-verbal, or physical conduct of a sexual nature in violation with applicable State and Federal laws.
10. Verbal abuse, threats, intimidation, harassment, coercion, or other conduct that threatens or endangers the health and/or safety of a member of the school community or campus visitor.
11. Assault, battery, or any threat of force or violence upon a student, college personnel, or campus visitor;
12. Theft or attempted theft of MHCC property, or property of a member of the school community or campus visitor;
13. Actual or attempted vandalism or destruction of MHCC property, or property of a member of the school community or campus visitor;
14. Failure to comply with the direction of MHCC employees who are acting within the scope of their job responsibilities.

Professional Appearance and Dress Code

Montes HealthCare College has established the following dress code to ensure that students will wear attire that is neat, clean, and well-pressed to present a well-groomed and professional appearance. Students are expected to present themselves with the expectations for the career to which the student aspires. Proper attire also contributes to the safety of your fellow students and program staff.

Unless otherwise directed by your instructor, students must follow the attire assigned to your enrolled educational program. This applies to student participation in lecture, lab, and externship:

Program	Uniform	Footwear
Medical Assistant	MHCC clinical scrub shirts and pants	Closed toe shoes
Phlebotomy Technician	MHCC clinical scrub shirts and pants	Closed toe shoes
Medical Coding & Billing	MHCC polo shirt and pants	Closed toe shoes
Clinical Medical Assistant	MHCC clinical scrub shirts and pants	Closed toe shoes
EKG Technician	MHCC clinical scrub shirts and pants	Closed toe shoes

Please note that presentation of hair, nails, jewelry, and makeup also impact the professional image of the student. Please adhere to the following guidelines as you compose your daily appearance.

- **Outerwear:** A plain sweatshirt that compliments the color of your uniform or a nursing jacket is acceptable for the classroom, lab or clinic. Hats or hoods are not appropriate while in uniform.
- **Undergarments:** Professionalism requires that undergarments be worn at all times. Undergarments visible through or above the uniform are not appropriate.
- **Hair and Nails:** Hair should a professional appearance, be a natural hair color and be short enough or sufficiently restrained so as not to fall forward into the work or patient space. Beards and mustaches must be neat and trimmed. Nails must be cleaned and trimmed. Artificial nails are prohibited.
- **Jewelry:** One set of small earrings, worn in the earlobe, is appropriate. A wristwatch with a second hand is appropriate and necessary in some programs. No more than two rings should be worn. Hoop or large dangle earrings and other face piercings are prohibited.

Students deemed to be out of compliance with the standards for professional appearance will be counseled by their program instructor.

Personal Hygiene

Students are expected to always maintain a high standard of personal hygiene while on campus, at clinical lab sessions, and during externship. This standard reflects the professional expectations of the healthcare workplace and protects the health and safety of fellow students, instructors, and patients.

Students must report to class and clinical sites clean and well-groomed. Hair must be clean and secured away from the face during lab and clinical sessions. Fingernails must be kept short, clean, and free of nail enhancements, including acrylic or gel overlays, during all clinical activities, as nail enhancements are associated with increased infection risk in patient care settings.

The use of perfume, cologne, or heavily scented personal care products is not permitted in clinical settings. Many patients and healthcare workers are sensitive or allergic to strong fragrances, and MHCC clinical environments follow the same fragrance-free standards observed in professional medical facilities.

Students who do not meet hygiene and grooming standards may be asked to correct the issue before participating in class or clinical activities. Repeated non-compliance may be addressed through the student conduct process outlined in this catalog.

Fitness for Clinical Practice

Patient safety is a shared responsibility of every student, instructor, and clinical site. Students enrolled in programs that include clinical lab sessions or externship placement are expected to arrive at all clinical activities in a condition that is safe for hands-on patient care.

A student must not perform clinical procedures while experiencing any condition that impairs their judgment, coordination, dexterity, or ability to respond appropriately to a patient. This includes impairment from prescription medication, over-the-counter medication, controlled substances, or alcohol.

Students who take prescription medication that may affect physical or cognitive function during clinical activities are responsible for consulting with their prescribing provider before beginning clinical sessions. MHCC strongly encourages students to discuss any such concerns with the Admissions Representative in advance. A student who is impaired due to prescribed medication during a clinical lab or externship session may be removed from the session immediately and may not return until the Campus Director has been notified and clearance is established. Repeated incidents will be addressed through the student conduct process.

This policy applies to all students regardless of disability status. Students with a disability that affects physical function should refer to the Disability Accommodations and Technical Standards section found in the Student Services section.

Student Grievance Procedure

Students are always encouraged to communicate their questions and concerns to the staff and faculty of Montes HealthCare College. Whether the issue is with a member of the faculty or staff, the program, the facility, or any other concern the student may have that is not covered in the handbook, the students can report a grievance to any member of the Montes HealthCare College faculty or staff either verbally or in writing. If the grievance is discussed verbally with a staff member, that staff member will document the details of the conversation, obtain a signed copy of the issue discussed, and submit to the Campus Director or Chief Operating Officer.

Grievances will be addressed by the Campus Director and Chief Operating Officer within two business days. If the resolution presented by these individuals is not acceptable to the student, the student may take his/her concern to the Campus President. The Campus President may present another solution or is entitled to call a grievance hearing that will grant the student the ability to speak about his/her concern freely and discuss acceptable resolutions with the Montes HealthCare College Faculty.

If a Grievance Committee Hearing is deemed necessary, the Committee will consist of no less than three (3) Montes HealthCare Faculty/Staff. The student filing the complaint can submit any documents that they feel are appropriate to support their grievance. The hearing will be held within three (3) business days of the acknowledgment of the hearing. If other individuals are involved, they must be present or submit in writing to the Campus Director that they do not wish to be present. If the proposed date/time of the hearing is not feasible for all parties involved and they all agree to postpone the hearing, the hearing can be set for a future date.

If the student is not satisfied with the outcome of the hearing, they are welcome to appeal the decision.

Student Appeals Process

Students have the right to appeal decisions made and policies enforced by Montes HealthCare College. Appeals may be requested based on final grades, attendance, enforcement of Montes HealthCare College policies resulting in a change of student status or disciplinary action, or any other decision that the college has made which is opposed by the student.

Students disputing a final grade or attendance must first discuss the issue with the instructor within five (5) business days of the last scheduled class day. The student must provide evidence substantiating the request. The instructor will review the evidence and will provide the student with a determination within three (3) business days. If the student would like to further appeal this decision, he/she has three (3) business days to submit a letter to the Chief Operating Officer along with all evidence supporting his/her claim. The Chief Operating Officer will discuss the situation with the Chief Academic Officer and will return a decision to the student within five (5) business days. This decision is final.

Students disputing an enforcement of policies, disciplinary action, or other issue must submit a letter with all supporting evidence to the Chief Operating Officer within five (5) business days of the initial decision. An appeals panel will be convened within three (3) business days of receipt of the appeal. The panel will review, make a determination, and meet with the student within three (3) business days. During this meeting and prior to the appeal panel's final decision, the student may choose to present additional information he/she would like the panel to consider. The decision made by this panel is final.

Attendance Policy

Students are expected to attend class regularly and be on time. To be credited as present, students must attend 85% of each scheduled class session. Attendance of a lesser amount will result in a tardy. Three tardies are equal to one absence. Specific attendance policies will be outlined in each class syllabus.

If a student's attendance falls below 80% of the total scheduled class hours during the module, he/she will be placed on attendance probation. Students may not be on attendance probation for two consecutive modules. Non-compliance with the attendance policy may lead to dismissal from MHCC. Please note that absence from class may result in academic penalties. Certain performance criteria, such as participation, may remain incomplete or may be assessed a penalty due to absence unless a makeup opportunity is offered by the instructor.

If a student fails to attend classes for a period of 14 consecutive calendar days excluding holidays and scheduled breaks, the student is considered to have unofficially withdrawn. Exemptions to this policy are at the discretion of the instructor and will only be considered if the absence is justified by illness, injury, or death of a loved one.

See program syllabus for specific attendance policies applicable to your enrolled program.

Make-Up Work Policy

All missed assignments, quizzes, and tests must be made up according to the policy stated in the course syllabus.

Medical Assistant, Clinical Medical Assistant, and Phlebotomy students are required to make up missed lab time at a schedule agreed upon by the class instructor.

Leave of Absence

If an emergency occurs and the student must be absent from school for an extended period of time, he/she is allowed to take a Leave of Absence (LOA). Granting an LOA, however, is at the discretion of the school. To be approved for a LOA, the following criteria must be followed:

1. The student must submit a signed and dated letter to either the Campus Director or the Chief Operating Officer either in person, by mail or by email. The letter must include the effective date of the leave, reason for the leave and expected date of return.
2. The appropriate school official must approve and sign the LOA request prior to the start date of the LOA.
3. The school may request documentation to verify the reason for the LOA.
4. Acceptable reasons for LOA include medical treatment, death in the immediate family, or temporary work conflicts. LOA's resulting from poor academic performance will not be considered.
5. An LOA will not be considered if requested in the first didactic module unless the student requests reasonable accommodations under the American's with Disabilities Act (ADA).
6. If the LOA is requested after the start of a didactic module, the student will be expected to repeat all coursework of that same module. Fees already paid for the student's current module will be applied upon return.
7. Students must return on the start date of a module except for the externship module. If a student is in externship, he/she may return at any time to complete the remaining hours of the module.
8. If the date of return will be different from the date submitted in the letter, the student must notify the Campus Director or the Chief Operating Officer in writing as soon as the updated date of return is known or prior to the anticipated date submitted in the original letter regarding the leave, whichever is sooner. However, the total time of LOA must not exceed 120 days (approximately 4 months including weekends and holidays) in a 12-month period.

9. If the student fails to meet the requirements listed above, the student will be withdrawn from the program, all records will be closed, and any refund will be issued according to the “Cancellation, Withdrawal, and Refund Policies.”

Cancellation, Withdrawal, and Refund Policies

Students wishing to cancel or discontinue their participation in Montes HealthCare College may be entitled to a refund of certain monies paid to their enrolled program. Students shall notify the school in writing of the cancellation of their enrollment agreement and withdrawal from their enrolled program by submitting a “Notice of Cancellation”. The letter must include the effective date of withdrawal and the reason for the withdrawal. The Notice of Cancellation may be submitted by any of the following methods:

Fax: 310-436-7711 | Email: Info@MontesHCC.com

Mail: 555 W. Redondo Beach Blvd., Ste. 108, Gardena, CA 90248

If the Notice of Cancellation is received by mail, the postage date indicated on the envelope will serve as the effective date of Notice of Cancellation. If received by fax or email, the date indicated on the header of the fax or email will serve as the effective date of cancellation.

If a student fails to submit a Notice of Cancellation and chooses not to continue attending regularly scheduled class sessions, the student is considered to still be enrolled in his or her respective program up to 14 calendar days after the date of last attendance. In these cases where no communication from the student is received, the effective date of cancellation is 14 calendar days after the date of last attendance.

Students have a right to cancel and receive a full refund of all amounts paid, excluding up to \$250 of the Registration Fee, if the Notice of Cancellation is submitted through attendance at the first-class session, or the seventh (7) day after enrollment, whichever, is later.

Students who submit a Notice of Cancellation where the effective date of cancellation indicates that the term of enrollment is 60% or less of the published program term may be entitled to a pro rata refund of the amount paid. The amount of any refund will be based on the total amount of student payments compared to the sum of the Deposit Fee, STRF Fee, Physical / Digital Items Fee, Other Institutional Charges, and the Attendance Fee.

The Attendance Fee is calculated by taking the total cost of the program, divided by the number of days in the program, multiplied by the number of days the student attended, or was scheduled to attend, up to and including the effective date of cancellation. All amounts paid by the student in excess of what is owed based on this pro rata calculation, will be refunded.

Should the total amount of student payments be less than the amount indicated by this pro rata calculation, the student will be held responsible for paying the remaining balance of the pro rata calculation amount.

Should a student submit a Notice of Cancellation where the effective date of cancellation indicates that the term of enrollment is more than 60% of the published program term, the student will not be entitled to a refund of any amount paid and will be responsible for paying the total cost of the program, including interest and fees if a payment plan agreement is in place.

All available refund amounts due to the student will be issued within thirty (30) days after the school receives the student’s Notice of Cancellation.

If the student has received federal student financial aid funds, the student is entitled to a refund of monies not paid from federal student financial aid program funds.

A student may also be asked to withdraw due to inappropriate student conduct, lack of attendance, or any other reason deemed necessary by the faculty and approved by the Campus President. The student will be notified in writing immediately following the determination of the student's non-continuation in the course and the aforementioned refund policies will apply.

Financial Obligations of Students

MHCC students are expected to make all payments as outlined by the Student Enrollment Agreement.

MHCC reserves the right to withhold diplomas and/or registration privileges from students who have been issued with written notice of delinquent financial status. Any item(s) withheld will be released when the student's financial status has been returned to good standing.

Late Payment Fees

Students are expected to comply with the payment schedule outlined in the signed Enrollment Agreement and stipulated by the chosen tuition payment management partner, if applicable. Late payment of tuition and/or fees must be approved in advance and must be documented in writing. Late fees will be assessed if the obligations outlined in the Student Enrollment Agreement are not followed and alternate arrangements have not been documented. Students in a payment plan agreement with accounts in a delinquent status will be charged a Late Payment Fee of \$20 for each instance that a scheduled payment is missed and will not be allowed to participate in class if the account is over ten (10) class days past due. Regular attendance expectations as outlined in the Attendance Policy in this Catalog still apply.

Returned Check Fee

MHCC accepts personal checks for payment of tuition and fees. A collection fee of \$20 is assessed for any check returned due to non-payment including any check in which payment is stopped. In these instances, the funds from the delinquent check must be paid within 10 days or late payment fees will be assessed.

Payment for Repeated Courses

Any student who is required to repeat a module for credit will be charged an additional tuition fee. The amount due will equal half of the daily charge for the program (total institutional charge, divided by the number of days or hours in the program), multiplied by the number of days (hours) in the repeated module.

Federal and State Financial Aid Program

MHCC does not participate in federal and state financial aid programs at the college.

Other Forms of Financial Aid

MHCC offers students the option to enter into various payment plan agreements with one of our tuition management partners. Under these agreements payments will be made directly to the managing financial institution. Students should carefully review the contracts and understand the application fees, interest fees, and late payment policies before signing. Eligibility for these plans is determined by the managing partner and is generally based on the student's credit score. Not all applicants will qualify. Speak with an admissions counselor for additional information.

Student Loan Policy

If a student obtains a loan to pay for an educational program, the student will have to repay the full amount of the loan plus interest, less any refund that may be issued. If the student receives federal student financial aid funds, the student is entitled to a refund of the monies not paid from federal financial aid funds.

Class Cancellation and Tuition Updates

The college reserves the right to cancel a class prior to the first scheduled class day. In the event of class cancellation, the student may: (1) receive a full refund for the cancelled class; or (2) enroll in a currently offered alternative class or schedule.

The college also reserves the right to adjust tuition at any time. Payment schedules and total charges outlined in Enrollment Agreements in place at the time of the change will be honored. Any Enrollment Agreements yet to be completed will reflect the charges in place at the time of execution.

Library and Learning Resources

The learning resource center is in the computer learning area. It offers students access to several reference books that supplement the topics covered throughout the course. It is free of charge to use and is accessible at any time during the school's regular business hours. No reservations or prior approvals are required; however, books may not be taken off site. A copy machine is available for student use if there is information that the student would like to have access to outside of the learning resource center. A staff member is available to assist with the resource center should questions arise. The resource center is open Monday through Friday from 8:30 AM to 7:30 PM.

Distance Education Grading Policy

Students must submit assignments, tests, and quiz responses in the format and utilizing the method designated by the instructor. It is MHCC policy for the instructor to post scores of all assignments, tests, and quizzes to the student's online account within ten days of receipt from the student.

Student Services

MHCC provides community resource information to students in need. Examples include childcare, housing, medical referral information, and social services. In addition, on campus tutoring is arranged through student services at no additional charge to students.

Disability Accommodations and Technical Standards

Montes HealthCare College is committed to providing equal access to education for all students and complies with the Americans with Disabilities Act (ADA) of 1990, as amended, and Section 504 of the Rehabilitation Act of 1973. Students with a documented disability who wish to request accommodations are encouraged to speak with an Admissions Representative prior to or at the time of enrollment. Early disclosure allows MHCC to explore available options in advance of clinical sessions, externship placement, and assessments.

MHCC will provide reasonable accommodations that do not fundamentally alter the nature of its programs or create an undue burden on school operations. Accommodations that may be available include extended time on written assessments, alternative testing environments, and modified seating or positioning during lecture instruction.

Many MHCC programs include essential clinical competencies that every student must demonstrate to achieve program completion. These competencies are not elective components of the curriculum. They reflect the minimum technical standards required for entry-level employment in each field and cannot be waived, substituted, or satisfied through an alternative activity as part of the accommodations process. A student who is unable to perform required clinical competencies, with or without reasonable accommodation, may not be eligible to continue in the program.

MHCC's essential technical standards require that enrolled students be able to:

- Stand, walk, and remain mobile for extended periods in a clinical environment;

- Use both hands and fingers with sufficient dexterity to perform patient care procedures, handle medical instruments, collect specimens, administer injections, and perform phlebotomy;
- See and hear adequately to assess patient condition, read equipment displays, and respond to verbal instructions or auditory alarms;
- Communicate clearly in English, both verbally and in writing, with patients, classmates, and clinical supervisors;
- Lift and reposition objects and assist patients as required by clinical procedure;
- Perform all required clinical competencies within the scope of practice for the credential being pursued.

Students who are unsure whether their condition may affect their ability to meet these standards are encouraged to speak with the Admissions Representative before enrolling. Enrollment does not guarantee that all accommodations requested will be feasible within the constraints of a clinical program.

At the time of enrollment, all MHCC students will be asked to sign a Technical Standards Attestation confirming that they have read and understand the essential technical standards listed above and that they are able to meet those standards, with or without reasonable accommodation. This attestation is not a disclosure of disability. Students are not required to identify any specific condition or diagnosis. The attestation simply confirms that the student is prepared to meet the physical, cognitive, and behavioral demands of their program. Students who anticipate that they may require accommodation to meet the technical standards are strongly encouraged to initiate the accommodations process with an Admissions Representative before or at the time of enrollment, so that options can be explored before clinical training begins. A student who becomes aware during enrollment that a condition may affect their ability to perform clinical duties safely has a responsibility to notify the admissions representative promptly. This notification protects the health and safety of fellow students and, ultimately, the patients and communities MHCC graduates are trained to serve.

For information about MHCC's policy on fitness for clinical practice and medication-related impairment, see the Standards of Student Conduct section.

Career Services

MHCC provides career guidance to all graduates through the Career Services Department. These services are at no additional charge to the student and include:

- Assistance with resume preparation and customization.
- Instruction in job interview techniques, including, but not limited to mock interviews.
- Placing students in externship sites that will offer the best potential for hire.
- Assistance in locating available positions in the student's field of study.
- Educating students on how to perform a productive job search.
- Providing professional development workshops to educate students on how to conduct themselves in a professional working environment.

While the college cannot guarantee employment, it is the mission of the Career Services Department to provide students with job search tools they need to find a satisfactory position and ultimately receive an employment offer from the job site. MHCC is dedicated to the success of its graduates in the job market, however, graduates are ultimately responsible for securing their own employment.

Externship Placement Policy

MHCC will make arrangements for the student to enroll into one externship site appropriate for the student's course of study and approved by the class instructor. However, we cannot guarantee that an externship site will be offered with

any specific specialty or organization. If a site is refused or if the student is terminated for any reason, the student will be responsible for procuring any subsequent site(s) until the required hours are completed. An approved list of sites can be obtained from the externship coordinator. Students will be responsible for contacting the site supervisor to learn if he/she is accepting externs at the time of the student's need. The student may also reach out to medical facilities not registered with the externship coordinator. These sites can be found through Internet research and can be of any desired specialty or focus, but sites must be reviewed and approved by the externship coordinator before any on-site hours commence.

Student Record Retention

Student records are considered confidential and are accessed by authorized personnel only. Records will be maintained whether or not the student completes the educational program. MHCC strives to adequately protect and maintain student records. Digital copies of each student record are stored on a secured document management database that is backed up to an offsite server.

Each student file will contain the following information:

- Copies of all documents signed by the student, including the enrollment agreement, which records the student's name, address, e-mail address and telephone number;
- Record of the required prerequisite to the course;
- Copy of state identification card or driver's license;
- Records of externship location, performance evaluations, and time-sheets;
- Records of the dates of enrollment and, if applicable, withdrawal, leaves of absence, and graduation;
- A transcript showing all the academic accomplishments and/or attempts to complete the curriculum;
- Copy of certificate of completion and transcripts;
- A copy of documents relating to student payment arrangements or loan applications;
- A document showing the total amount of money received from or on behalf of the student and the date or dates on which the money was received;
- A document specifying any refunds issued to the student, the method of calculating the refund, the date the refund was made, the check number of the refund, and the name and address of the person or entity to which the refund was sent or the proof the check was received in person;
- Copies of any official advisory notices or warnings regarding the student's progress;
- Complaints received from the student, including any correspondence, notes, memoranda, or telephone logs relating to a complaint.

Records of students enrolled in a program with a clinical component, such as Medical Assistant, will also contain the following information:

- Record of immunity from measles, mumps, rubella, varicella, and hepatitis B. Immunization record or lab titer test results are acceptable; and
- TB test results.

All student records, with the exception of the student transcript, for each enrolled student will be kept and stored for at least five years from the student's date of completion or withdrawal from the MHCC program. Upon request, any student will be able to access their records at any time during the five years. After five years from the student's date of completion or withdrawal from the MHCC program, all records, except for the student transcript, will be disposed of properly. Student transcripts, however, will be maintained permanently.

Custodian of Records/Location of Records

Name:	Evelyn Torres	Telephone Number:	(424) 373-8211
Email Address:	ETorres@MontesHCC.com	Website Address:	www.monteshcc.com
Physical Address:	11822 Floral Drive Whittier, CA 90601		

Housing Information

Montes HealthCare College is conveniently located in the City of Gardena, which is in the South Bay region of Los Angeles County. Approximately 21,500 residential units are available in the city's 5.9 square miles of land. There are a variety of housing options for current or prospective students, including many family-oriented neighborhoods.

Rental properties range from approximately \$1,350 per month for a single person dwelling up to approximately \$3,000 per month for a multi-bed/multi-bath unit.

Montes HealthCare College does not maintain or offer students dormitory facilities. We have no responsibility for finding or assisting to find current or prospective students with residential housing while enrolled in our institution.

Student Tuition Recovery Fund Disclosures

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.

4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Description of Facilities, Equipment, and Materials

General Facility Resources

Montes HealthCare College is located in the City of Gardena, California in a 3,296 square foot facility. The facility includes a front desk and waiting area, student lounge, three personnel offices, a computer learning area, student resource area, a lecture classroom, and a clinical classroom.

The student computer area includes desktop computers, a large screen to duplicate a computer screen for instruction, and a large capacity inkjet printer.

The student resource center can be found within the computer area and includes the desktop computers and several reference books and related resource materials.

The lecture classroom has seating and desks for 20 students, an overhead projector, projector screen, whiteboard, bookshelf with learning material and an instructor's desk and work area.

The clinical classroom has 3 exam tables, 3 blood draw chairs, 4 wall mounted biohazard sharps containers, 3 sinks, a counter workspace, 1 autoclave, a physician beam scale, underarm crutches, Snellen eye chart, glucometer, oximeter, an electrocardiogram (EKG) machine, and an automated external defibrillator (AED).

Please review the following sections for program specific information related to facilities and equipment.

Medical Assistant Program & Clinical Medical Assistant Programs

Instruction for the Medical Assistant Program and the Clinical Medical Assistant Program will make use of the general facility resources and equipment found in the Lecture Room, the Clinical Lab, and the Computer Room. In addition, the Medical Assistant / Clinical Medical Assistant Programs will also make use of three-dimensional anatomical models to supplement book diagrams. These include:

- An ear model,
- A model of the male urinary system,
- A heart model,
- A brain model,
- An eye model, and
- A life size anatomical skeleton.

For the purpose of cardiopulmonary resuscitation (CPR) instruction, MHCC has available to students 5 adult and 2 infant CPR training mannequins. In addition, students have access to use an adult and a child manual resuscitation bag.

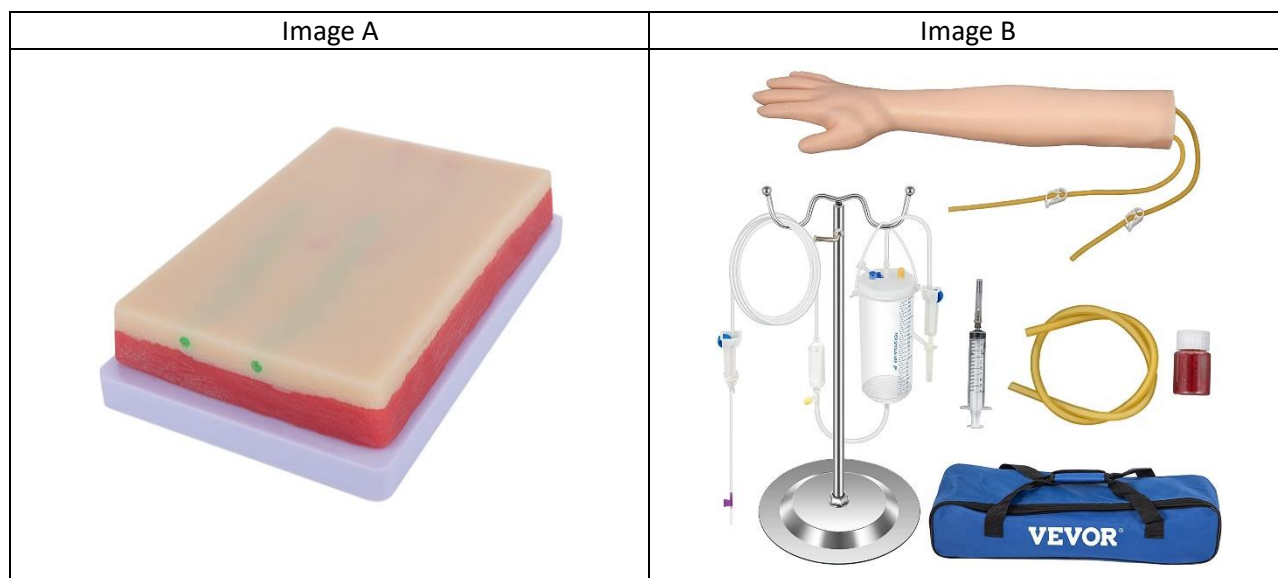
In the Clinical Lab the supplies and equipment used include:

- Suture Kit which includes non-absorbable black monofilament size 4-0 nylon, 18 inch suture, 19mm needle and 3/8 circle reverse cutting needle
- Alcohol cleansing pads
- Protective procedure gowns
- Venus blood collection tubes
- 4 ounce specimen containers
- Syringe with detachable safety needle in various sizes
- Needle holder for blood collection tubes
- Blood collection safety needles without tubes
- Disposable exam gloves in extra small, small, medium and large
- Hand sanitizing wipes
- Insulin syringe with sliding safety needle attached
- HCG pregnancy dipstick tests
- Paper tape measure
- Microcuvette Hemocue
- Underarm crutches
- Snellen eye chart
- Sphygmomanometers
- Stethoscopes
- Digital Oral Thermometers
- Irrigation Syringe
- 2 inch by 5 yard hook and loop closure elastic bandage
- 1 inch by 5 yard compression bandage
- 5 x 7 disposable instant hot compress
- 4 x 6 reusable hot/cold compress
- Disposable tympanic probe covers
- Glucose test strips
- Push button safety lancet
- 40 inch x 48 inch disposable drapes
- Safety Glasses
- Strep A test throat/tonsil saliva sample
- Tourniquet band in various sizes
- Safety winged blood collection needle sets
- 0.9% Sodium Chloride (Saline)
- Hydrogen Peroxide
- Urine reagent strips: 10 SG Glucose, Bilirubin, Ketone, Specific Gravity, Blood, pH, Protein, Urobilinogen, Nitrite, and Leucocytes
- Surgical Instruments

Phlebotomy & Limited Phlebotomy Technician Programs

Instruction for the Phlebotomy Technician Program will make use of the general facility resources and equipment found in the Lecture Room, the Clinical Lab, and the Computer Room. In addition, the Phlebotomy Technician Program will make use of the following clinical equipment:

- Phlebotomy draw chair
- Centrifuge
- Venipuncture IV Injection Training Pad Model, Silicone Human Skin Suture Training Model, Injection Practice Pad, 4 Veins Imbedded, 3 Skin Layers (7.1" x 4" x 1.1") (See "Image A" below)
- Intravenous Practice Arm Kit Made of PVC, Latex Material Phlebotomy Arm with Infusion Stand, Practice Arm for Phlebotomy with a Storage Handbag, IV Practice Arm Kit for Venipuncture Practice (See "Image B" below)



In addition, items used for instruction in the Phlebotomy Technician Program will consist of industry standard consumable supplies such as the following items:

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| <ul style="list-style-type: none"> • 2% iodine or a povidone-iodine swab stick • 4 × 4 gauze pads • adhesive bandages • alcohol pads • antiseptic • antiseptic materials (alcohol pads) • Approved sharps/biohazardous containers. • automated BT device • Band aids • bandages/medical tape • blood pressure cuff • Capillary collection tubes • capped tubes of water • clean slides • collection bottles • commercial warming packs • evacuated tube systems • face protection • filter paper • gauge (4 x 4) • gauze • gauze pads • Gauze pads/cotton balls, • gloves • gown • heel warmers • heparin solution • heparinized and non-heparinized capillary | <ul style="list-style-type: none"> • lab specimen bags • labels • lidocaine • Luer tip • mannequins • medical tape • needles • Non-latex tourniquets, • pencils • permanent markers • phlebotomy trays • PPE • pressure bandages • Safety lancets • Safety venipuncture needles, • Sealing clay, • sharps containers • Single use safety syringes and needles, • Sphygmomanometers, • stopwatch or timer with a second hand • Surgical tape • syringe • thermometers • tourniquets • transport container • Vacuum tubes • various adult and pediatric blood collection devices for dermal puncture |
|--|---|

- tubes
- heparinized syringe and needle
- water-filled tubes
- winged infusion set

EKG Technician Program

Instruction for the EKG Technician Program will make use of the general facility resources and equipment found in the Lecture Room, the Clinical Lab, and the Computer Room. In addition, the EKG Technician Program will make use of the following clinical equipment:

Clinical Equipment	Quantity	Instructional Use
Mortara ELI 350 12-Lead Electrocardiograph	2	Standard 12-lead resting ECG acquisition, limb and precordial lead placement, tracing quality assessment, artifact identification and correction, patient data entry, interpretive printout review, and mounting of completed tracings.
Lepu Easy ECG Portable ECG Monitor	2	Portable ECG acquisition, rapid rhythm capture, device operation in non-fixed and point-of-care settings, and comparison of portable tracings against full-format 12-lead recordings.

Instructional Supplies

In addition to the standard consumable supplies stocked in the Clinical Lab, the institution provides the following materials specific to electrocardiography instruction:

- Disposable ECG electrodes
- Patient lead wires and lead cables
- Thermal ECG recording paper
- Skin preparation supplies, including abrasive prep pads, alcohol wipes, disposable razors, and gauze
- ECG calipers and interval measurement rulers
- Practice rhythm strip library and 12-lead tracing sets used for measurement, interpretation, and dysrhythmia recognition exercises
- Cardiac conduction system diagrams and lead placement reference charts

Medical Coding & Billing Program

Instruction for the Medical Coding & Billing Hybrid Program will make use of the general facility resources and equipment found in the Lecture Room and the Computer Room. There will be no other program specific equipment or supplies used.

Since this course is a hybrid program that implements distance education methods, students will be required to bring their own device when attending class on-campus and will be expected to have at their disposal a device when performing independent study activities or attending class remotely. To ensure the device is suitable to support the

learning activities of this program, all devices must be reviewed for hardware and software performance and approved by the instructor.

Programs Offered, Requirements for Completion, and Methods of Instruction

Medical Assistant Program

Objective for the Medical Assistant Program

Upon completion of this program the student will possess the knowledge and skills necessary for successful transition into an entry-level position as a Medical Assistant. Students are trained in both administrative (front office) and clinical (back office) medical procedures that can be used in clinics, hospitals, or physician offices.

Licensure and Certification

Graduates of MHCC's Medical Assisting Program will receive a Certificate of Completion. Graduates are not required to be licensed to be employed as a Medical Assistant in the state of California. Graduates will be able to sit for the National Certified Medical Assistant (NCMA) exam offered by the National Center for Competency Testing to obtain national certification.

Career Outcomes (SOC Code: 31-9092)

This program prepares students for positions such as Medical Assistant, Medical Lab Assistant, or Medical Administrative Assistant.

Medical Assistant – Direct Instruction

Method of Instruction

This comprehensive Medical Assistant program consists of five modules. The first four modules are 140 hours each and are conducted in a classroom and laboratory environment on campus. Tests and/or quizzes are administered weekly during each didactic module. A hybrid education format with a distance component may be implemented at the discretion of college administration to protect the health and safety of faculty, staff, and students during the ongoing COVID pandemic. The fifth module is spent in an externship consisting of 160 hours of practical training at an approved externship site. There is no final exam for completion of the program.

Class Outline

Course Number	Course Title	Clock Hours	Semester Credits
CMA110	The Professional Medical Assistant	140	7.0
CMA120	Anatomy and Physiology and Clinical Laboratory Procedures	140	7.0
CMA130	Administration of Medication and Clinical Laboratory Procedures	140	7.0
CMA140	Introduction to the Clinical Laboratory and Phlebotomy	140	7.0
CMA150	Medical Assistant Externship	160	8.0
	Totals	720	36.0

Course Descriptions

CMA110: The Professional Medical Assistant

During this course the administrative and professional competencies of medical assisting are explored. Emphasis is placed on professional attributes, behaviors, and communication skills that are conducive to the health care environment. Historical background of health care delivery and managed care in the United States is provided. An overview of ethics and law for the medical office is described. Administrative Concepts reviewed include patient reception, effective telephone techniques, appointment scheduling, medical records management, and patient education. Proper use of diagnostic and procedural coding manuals will be emphasized. Introduction to insurance verifications, referrals and authorizations, and the health care claims forms are discussed throughout the course. In addition, accounting principles and billing and collections will be addressed. In addition, students will be introduced to electronic medical records and medical office management.

Prerequisite: None.

CMA120: Anatomy and Physiology and Clinical Laboratory Procedures

This course explores the major organs, functions, and diseases and disorders of the integumentary, nervous, sensory and endocrine systems. Medical terminology will be introduced along with word elements and term deconstruction. In addition, medical aseptic techniques and OSHA Standard Precautions will be identified and practiced. Clinical laboratory procedures to be performed include vital signs, sterilization techniques, assisting with physical examinations for adult and pediatric patients, minor office surgical procedures, and eye and ear assessments. Elements of the medical record will be highlighted while gaining practical experience with electronic medical records through utilizing the SimChart for the Medical Office software. Keyboarding skills will be practiced and enhanced throughout the module.

Prerequisite: None.

CMA130: Administration of Medication and Clinical Laboratory Procedures

Fundamentals of pharmacology and medication administration are the emphasized in this course. Students are introduced to immunizations, drug classifications, and drug schedules. Federal and professional statutes concerning the distribution and administration of drugs are also investigated. Major organs, functions, and diseases and disorders of the urinary, reproductive, circulatory, and respiratory systems are covered. Students will be instructed on heart attack and stroke warning signs and protocol as well as the fundamentals of cardiopulmonary resuscitation (CPR). Reproductive health and associated procedures are highlighted. Clinical procedures performed include injections at various sites, reconstituting drugs for administration, dosage calculations, needle safety and disposal, urinalysis, gynecological examinations, cardiopulmonary procedures, and basic life support.

Prerequisite: None.

CMA140: Introduction to the Clinical Laboratory and Phlebotomy

The principles of infection control, including medical and surgical asepsis are examined. The chain of infection, pathogenic microorganisms, and blood borne diseases are emphasized. The standard precautions developed by OSHA and awareness concerning HIV, Hepatitis B, and Hepatitis C are promoted. In addition, this course introduces the anatomy and physiology of the human body. Emphasis is placed on cell structure, biochemical processes, and the human body systems. Major organs, functions, and diseases and disorders of the skeletal, muscular, and digestive systems will be explored. An introduction to medical microbiology is also provided. Classes of nutrients in relation to

general health are covered. Clinical procedures performed include blood specimen collection, clinical laboratory quality control, and phlebotomy techniques.

Prerequisite: None.

CMA150: MA Externship

Externship is designed to allow the student to gain practical clinical and administrative experience in an approved ambulatory health care facility. Students apply their knowledge and refine the procedural, technological, critical-thinking and interpersonal skills acquired during the training program. Externs work under the direct supervision of school personnel and the site supervisor and are evaluated on skill performance, subject knowledge, professionalism, and participation/attendance.

Prerequisites: Successful completion of courses CMA110, CMA120, CMA130, and CMA140.

Medical Assistant – Hybrid Instruction

Method of Instruction

This comprehensive Medical Assistant Hybrid program consists of eight modules. Modules one through seven are taught in a combination of in-person, hands on instruction and remote, virtual instruction. Tests and/or quizzes are administered weekly during each didactic module. The eighth module is spent in an externship consisting of 160 hours of practical training at an approved externship site. There is no final exam for completion of the program.

Class Outline

Course Number	Course Title	Clock Hours	Semester Credits
MAH 110	The Administrative and Professional Medical Assistant	80.0	4.0
MAH 120	Introduction to Anatomy and Physiology	80.0	4.0
MAH 130	Infection Control, Office environment Safety, The Physical Examination	80.0	4.0
MAH 140	Administration of Medications; Minor Office	80.0	4.0
MAH 150	Hematology; Microbiology; Nutrition; & Emergency Procedures	80.0	4.0
MAH 160	The Administrative Medical Assistant	80.0	4.0
MAH 170	The Billing/Coding and Office Manager Medical Assistant	80.0	4.0
MAH 180	Medical Assistant Externship	160	8.0
Totals		720	36.0

Course Descriptions

MAH 110: The Administrative and Professional Medical Assistant

In this module students will learn the professional responsibilities and competencies of the medical assistant duties performed on the job. Focus will be placed on professional qualities, skills, behavior and communication with patients and personnel that are proper to the health care environment. Historical background of medicine and health care delivery in the United States will be learned. Students will learn core concepts in medical law and ethics and the

importance of documentation in the medical practice. An introduction to basic concepts in Anatomy and Physiology will be learned. Students will learn Anatomy and Physiology of the Integumentary system, the Skeletal and Muscular system. Learning of electronic medical records will be taught by interactive exercises using Sim Chart for the Medical Office Software. In the laboratory students will learn and practice concepts including vital signs, triage, aseptic techniques, injections, fingerstick, bandaging and first aids with proper documentation of procedures. Interactive learning through discussion board with study cases will be practiced on weekly basis.

Prerequisites: none

MAH 120: Introduction to Anatomy and Physiology

In this module an introduction to basic concepts in Anatomy and Physiology will be learned. Students will learn Anatomy and Physiology of the Nervous System, the Senses, the Circulatory System, the Respiratory system, the Endocrine System and the Digestive System. Learning of electronic medical records will be taught by interactive exercises using Sim Chart for the Medical Office Software. In the laboratory students will learn and practice concepts including vital signs, triage, aseptic techniques, injections, fingerstick, spirometry with proper documentation of procedures. Interactive learning through discussion board with study cases will be practiced on weekly basis.

Prerequisites: none

MAH 130: Infection Control, Office environment Safety, The Physical Examination

Students will learn Medical Asepsis and the OSHA Standard, Sterilization and Disinfection, the Vital Signs and the Physical Examination. Learning of electronic medical records will be taught by interactive exercises using Sim Chart for the Medical Office Software. In the laboratory students will learn and practice concepts including vital signs, aseptic techniques, injections, and fingerstick with proper documentation of procedures. Interactive learning through discussion board with study cases will be practiced on weekly basis.

Prerequisites: none

MAH 140: Administration of Medications; Minor Office Procedures; & Specialty Examinations and Procedures

In this module students will learn key concepts on the Gynecological Examination and the prenatal care. Concepts of the Pediatric Examination will be learned. Students will learn how to properly assist the physician with Minor Surgical Procedures in the medical office, administering medications and dosage calculations. Concepts on Cardiopulmonary Procedures will be learned. Specialty examination procedures including colon, male reproductive health and radiology and diagnostic imaging will be learned. Learning of electronic medical records will be taught by interactive exercises using Sim Chart for the Medical Office Software. Interactive learning through discussion board with study cases will be practiced on weekly basis.

Prerequisites: none

MAH 150: Hematology; Microbiology; Nutrition; & Emergency Procedures

In this module students will learn the specific guidelines that should be followed when performing venipuncture. Students will learn the composition of the blood and the blood elements including the different type of cell circulating throughout the blood. Students will learn the concepts on blood chemistry panels testing including aspects of glucose monitoring and testing, along with ABO and Rh blood typing. Students will learn concepts on the most common

immunologic tests. Students will learn basic concepts in Microbiology including common pathogenic microorganisms and disease. The use of the microscope. Microbiologic specimen collection and proper handling in the Physician office laboratory will be learned. Students will learn basic concepts on Nutrition. Students will learn concepts on Emergency Preparedness with focus on Fire Safety and Prevention. Students will learn how to provide Basic Emergency Care. Learning of electronic medical records will be taught by interactive exercises using Sim Chart for the Medical Office Software. In the laboratory students will learn and practice concepts including performing venipuncture, microhematocrit, and common immunologic test performed in the medical office with proper documentation of procedures. Interactive learning through discussion board with study cases will be practiced on weekly basis.

Prerequisites: none

MAH 160: The Administrative Medical Assistant

In this module students will learn the professional responsibilities and competencies of the administrative medical assistant duties performed on the medical office. Students will review the professional qualities, skills, behavior and communication with patients and personnel that are proper to the health care environment. Skills of the administrative and professional medical assistant to be learned include patient reception and effective telephone techniques. the importance of documentation in the medical practice. Students will learn basic skills in appointment scheduling, medical records management, and patient education. Additionally, the students will also learn basic concepts in accounting for the medical practice and billing and collections in the medical office. Learning of electronic medical records will be taught by interactive exercises using Sim Chart for the Medical Office Software. In the laboratory students will continue practicing vital signs, triage, aseptic techniques, injections, fingerstick, venipuncture with proper documentation of procedures. Interactive learning through discussion board with study cases will be practiced on weekly basis.

Prerequisites: none

MAH 170: The Billing/Coding and Office Manager Medical Assistant

In this module students will learn about the history and rationale for using coding system in the medical field. Students will learn to describe the levels of the Healthcare Common Procedures Coding System (HCPCS) codes. Describe the type of codes on each section of the Current Procedural Terminology (CPT) manual. Describe how to locate a HCPCS level II code. Students will learn basic skills in how to perform ICD-10 and CPT procedural coding. Students will also learn concepts in health care insurance including brief history of health care insurance in the USA with emphasis on types of insurances and managed care policies and procedures. Students will learn concepts about the process of billing and collections in the medical office. Students will learn the basic routine maintenance in the medical office. Describe and maintain an equipment inventory list. Describe ways to enhance teamwork in the medical office. Students will learn concepts on effective written communication and handling mail in the medical office. In addition, students will learn concepts in how to obtain employment including preparing an effective and professional resume and cover letter. Interactive learning through discussion board with study cases will be practiced on weekly basis.

Prerequisites: none

MAH 180: MA Externship

Externship which is an integral part of the MA program is the final module after successful completion of classroom training. It is designed to give the students the opportunity to practice the administrative and the clinical skills gained during the medical assistant program. This module provides the student with a realistic workplace environment in which the extern can practice and refine procedural, technological, and interpersonal skills. The externship is done in an approved facility providing the student the opportunity to apply skills and knowledge learned during the training program. Extern students work under close supervision of facility personnel and are evaluated on the following criteria: Attendance, participation, professionalism, skill performance and subject knowledge. Satisfactory completion of the externship training is required for successful graduation. Absences during this training period must be made up. In addition, all externship evaluations are part of the student permanent record.

Prerequisites: Successful completion of modules 110-170

Clinical Medical Assistant Program

Objective for the Clinical Medical Assistant Program

Upon completion of this program, the student will possess the knowledge and clinical skills necessary to perform both back-office and patient-facing clinical duties in an ambulatory care setting. The program focuses on hands-on clinical competency, progressive skill development across six structured modules, and preparation for the Certified Clinical Medical Assistant (CCMA) examination offered by the National Healthcareer Association (NHA). Graduates are prepared for entry-level clinical positions in physician offices, multi-specialty clinics, and outpatient healthcare facilities.

Licensure and Certification

Graduates of the Clinical Medical Assistant Program will receive a Certificate of Completion in Clinical Medical Assisting. Graduates are not required to be licensed to be employed as a Clinical Medical Assistant in the state of California. Graduates will be eligible to sit for the Certified Clinical Medical Assistant (CCMA) examination offered by the National Healthcareer Association (NHA).

Career Outcomes (SOC Code: 31-9092)

This program prepares students for entry-level positions as Clinical Medical Assistant, Medical Assistant (Back Office), Clinical Coordinator, or related clinical support roles in ambulatory and outpatient healthcare settings.

Method of Instruction

The Clinical Medical Assistant Program is a hybrid synchronous program consisting of seven modules: six didactic modules of 60 clock hours each (360 total didactic hours) and one clinical externship module of 80 clock hours, for a total of 440 clock hours.

The program uses a modular rolling enrollment model. Each didactic module operates as a standalone learning unit, and students may enter the program at the beginning of any module. The standard completion sequence is Modules A through F followed by the Externship. Students entering at a module other than Module A will complete their remaining modules in sequence and loop back to complete any modules not yet taken.

Tests and/or quizzes are administered throughout each didactic module. Minimum passing grade for all written assessments is 70%. Students must also achieve 100% sign-off on all required clinical competencies for each module to proceed. There is no final exam for completion of the program.

Class Outline

Course Number	Course Title	Clock Hours	Semester Credits
CLMA 110	Foundations of Clinical Practice	60	3.0
CLMA 120	Patient Intake, Vital Signs, and Physical Examination	60	3.0
CLMA 130	Procedures, EKG, Pharmacology, and Emergency Response	60	3.0
CLMA 140	Specialty Care I: Sensory, Skin, Allergy, GI, and Musculoskeletal	60	3.0
CLMA 150	Specialty Care II: Lifespan, Systemic, and Pulmonary Conditions	60	3.0
CLMA 160	Specialty Care III and Diagnostic Testing	60	3.0
CLMA 170	Clinical Medical Assistant Externship	80	4.0
	Totals	440	22.0

Course Descriptions

CLMA 110: Foundations of Clinical Practice

This module establishes the professional, ethical, legal, and clinical foundations of medical assisting practice. Students are introduced to the role of the clinical medical assistant in ambulatory care, professional communication standards, and the principles of health information management and documentation. Structured sessions using SimChart for the Medical Office introduce electronic health record workflows, patient record management, and CCMA Domain 3B documentation competencies. The infection control laboratory covers bloodborne pathogen safety, personal protective equipment (PPE) standards, sharps disposal, hand hygiene, sterilization, and post-exposure protocol. The phlebotomy spiral begins with bloodborne pathogen safety as the foundation for all subsequent specimen collection instruction.

Prerequisites: None. Students may enter this module at any rolling enrollment period.

CLMA 120: Patient Intake, Vital Signs, and Physical Examination

This module focuses on patient-facing clinical skills required for every ambulatory care encounter. Students learn patient intake procedures, measurement of all vital signs (temperature, pulse, respiration, blood pressure, oxygen saturation, and pain scale), anthropometric measurements, and preparation for and assistance with the physical examination for adult and pediatric patients. Patient education theory and practice are covered, with an emphasis on health literacy adaptation and documentation. The phlebotomy spiral continues with vein anatomy, site selection, and patient positioning for blood draw. No venipuncture is performed in this module; skill development at this stage focuses on vein palpation and preparation.

Prerequisites: None. Students may enter this module at any rolling enrollment period.

CLMA 130: Procedures, EKG, Pharmacology, and Emergency Response

This module covers a range of core clinical procedures performed by clinical medical assistants. Surgical assisting procedures include wound care, suture and staple removal, minor surgical assist, and dressing changes, delivered through laboratory sessions with competency checklists. EKG and cardiology are combined into one extended lecture and laboratory block, covering cardiac anatomy, conduction pathways, EKG lead placement, 12-lead acquisition, and recognition of common arrhythmias. Pharmacology and medication administration are covered including drug

classifications, drug schedules, injection techniques (intradermal, subcutaneous, intramuscular), dosage calculation, and needle safety. Emergency response competencies include recognition of common emergencies, basic life support protocol, and first responder actions in ambulatory care. CPR/BLS certification is completed as a full Friday laboratory day within this module. Students must hold a current CPR/BLS card before beginning the externship. The phlebotomy spiral introduces capillary puncture (fingerstick) technique.

Prerequisites: None. Students may enter this module at any rolling enrollment period.

CLMA 140: Specialty Care I: Sensory, Skin, Allergy, GI, and Musculoskeletal

This module introduces clinical procedures and patient care competencies across five specialty areas: sensory (ENT), dermatology and skin, allergy and immunology, gastroenterology, and musculoskeletal care. Visual acuity testing, ear irrigation, eye irrigation, and documentation are covered in the ENT laboratory. Dermatology content focuses on skin assessment, wound classification, and skin care procedures relevant to MA scope. Allergy administration technique, allergy schedule management, and adverse reaction recognition are covered. Gastrointestinal content includes patient preparation for common GI procedures and FOBT collection. Musculoskeletal content includes mobility aid fitting (cane, walker, axillary crutches) and patient instruction. The phlebotomy spiral continues with non-blood specimen collection, chain of custody, labeling standards, and transport protocol.

Prerequisites: None. Students may enter this module at any rolling enrollment period.

CLMA 150: Specialty Care II: Lifespan, Systemic, and Pulmonary Conditions

This module covers clinical medical assistant practice across lifespan, systemic, and pulmonary specialty areas. Reproductive health content includes gynecological examination preparation, obstetric care concepts, and documentation of reproductive health encounters. Pediatric content covers growth chart documentation, pediatric vital signs technique (with adaptations by age), developmental milestone screening, and immunization documentation. Systemic and metabolic conditions include diabetes management patient education, blood glucose monitoring, and CLIA-waived testing procedure. Pulmonary content covers peak flow meter technique, pulse oximetry, spirometry demonstration, and asthma and COPD patient education. The phlebotomy spiral continues with CLIA-waived blood glucose testing via fingerstick, reference range recognition, and critical value documentation in SimChart.

Prerequisites: None. Students may enter this module at any rolling enrollment period.

CLMA 160: Specialty Care III and Diagnostic Testing

This module covers clinical procedures and patient care in urology and nephrology, obstetrics and gynecology, and diagnostic testing. Urinary tract assessment, urinalysis procedures, and genitourinary patient education are covered. Obstetric and gynecological content includes prenatal care concepts, GYN procedure assist, and documentation. Phlebotomy mastery is the capstone of the six-module phlebotomy spiral: students perform full venipuncture using evacuated tube, syringe, and butterfly methods; master order of draw; and complete a minimum of ten supervised venipunctures with instructor sign-off required before externship placement. Diagnostic testing content covers rapid point-of-care tests (strep, flu, COVID, RSV), throat culture, nasal swab collection, result documentation, and immunization log management. Specimen processing and reference range interpretation are reviewed with integration of the Phlebotomy Lab Guide and Rapid Test Lab Protocol.

Prerequisites: None. Students may enter this module at any rolling enrollment period.

CLMA 170: Clinical Medical Assistant Externship

Externship is the capstone of the Clinical Medical Assistant Program and is completed after all six didactic modules and full Competency Passport sign-off. Students complete 80 hours of supervised practical training at an approved ambulatory externship site. The externship provides the student with a realistic clinical environment in which to apply

and refine the procedural, documentation, and interpersonal skills developed throughout the program. Students work under the direct supervision of site personnel and are evaluated on attendance, participation, professionalism, skill performance, and subject knowledge. All competency sign-offs in the student's Competency Passport must be complete, and current CPR/BLS certification must be on file, before externship placement begins. Absences during the externship period must be made up. Satisfactory completion of 80 hours of externship training is required for graduation.

Prerequisites: Successful completion of all six didactic modules (CLMA 110–160), 100% Competency Passport sign-off, and current CPR/BLS certification.

Phlebotomy Technician Program

Objective for the Phlebotomy Technician Program

This program prepares students for successful completion of the state licensing exam, and, upon its successful completion, it prepares students for an entry level entry-level position as a Certified Phlebotomy Technician I. Students are trained in both administrative skills and clinical procedures that can be used in physician offices, hospitals, laboratory draw centers, and many other medical facilities.

Licensure and Certification

Graduates of MHCC's Medical Assisting Program will receive a Certificate of Completion. To work as a Certified Phlebotomy Technician in California, graduates will need to pass the state licensing exam offered by a testing agency approved by the California Department of Public Health. Students will then submit an application to the California Department of Public Health for licensure. Applicants with past misdemeanor and/or felony convictions may not be eligible for licensure.

Career Outcomes (SOC Code: 31-9097)

This program prepares students for a position as a Certified Phlebotomy Technician I.

Method of Instruction

The Phlebotomy Technician Program consists of three modules. Modules one and two are twenty-four hours each and are conducted in a classroom and laboratory environment on campus. Tests and/or quizzes are administered throughout each didactic module. The third module is spent at an approved clinical site consisting of at least 40 hours of practical training where the student must complete 50 successful venipunctures and 10 successful skin punctures. There is no final exam for the completion of the program.

Class Outline

Course Number	Course Title	Clock Hours	Semester Credits
PBT 110	Basic Phlebotomy Theory & Skills	24.0	1.0
PBT 120	Advanced Phlebotomy Theory & Skills	24.0	1.0
PBT 130	Phlebotomy Externship	40.0	2.0
	Totals	88.0	4.0

Course Descriptions

PBT 110: Basic Phlebotomy Theory & Skills

During this course the administrative and professional competencies of phlebotomy are explored. Emphasis is placed on basic infection control, universal precautions and safety; basic anatomy and physiology of body systems with

emphasis on the circulatory system and medical terminology; proper identification of patient and specimens and the importance of accuracy in overall patient care; proper selection and preparation of skin puncture site, including selection of antiseptic; blood collection equipment, types of tubes and additives, proper order of draw when additives are required, and special precautions; post-puncture care; and appropriate disposal of sharps, needles and waste.

Prerequisites: None

PBT 120: Advanced Phlebotomy Theory & Skills

During this course the administrative and professional competencies of phlebotomy are explored. Emphasis is placed on advanced infectious disease control and biohazards; anti-coagulation theory; knowledge of pre-analytical sources of error in specimen collection, transport, processing, and storage; anatomical site selection and patient preparation; risk factors and appropriate responses to complications which may arise from phlebotomy; recognition of, and corrective actions to take, with problems in test requisitions, specimen transport and processing; applications of basic concepts of communication, interpersonal relations, stress management, professional behavior, ethics and legal implications of phlebotomy; quality assurance in phlebotomy necessary to provide accurate and reliable laboratory test results; and legal issues related to blood collection.

Prerequisites: None

PBT 130: Phlebotomy Externship

Externship is an integral part of the Phlebotomy Technician Program and is the final module after successful completion of classroom training. It is designed to give the students the opportunity to practice the administrative and the clinical skills gained during the Phlebotomy Technician program. This module provides the student with a realistic workplace environment in which the extern can practice and refine procedural, technological, and interpersonal skills. The externship is done in an approved facility providing the student the opportunity to apply skills and knowledge learned during the training program. Extern students work under close supervision of facility personnel and are evaluated on the following criteria: Attendance, participation, professionalism, skill performance and subject knowledge. Absences during this training period must be made up. Satisfactory completion of the externship training, including performing 50 successful venipunctures and 10 successful skin punctures, is required for program completion.

Prerequisites: Successful completion of modules 110 and 120.

Professional Experiential Credits

Applying on-the-job experience to the Phlebotomy Technician Program requires that students provide the California Department of Public Health document entitled, *Letter of Phlebotomy Experience for California Phlebotomist Certification*, completed and signed by the Laboratory Director, supervising Medical Doctor, or supervising Doctor of Osteopathic Medicine from the work site(s) of on-the-job experience. This document must be submitted and approved by the CDPH to be eligible for consideration. See explanations below to learn the options available for applying professional experiential credits to the Phlebotomy Technician Program.

- Students with more than 40 hours but less than 1,040 hours of on-the-job phlebotomy experience in the last 5 years are not required to complete module PBT 130. Only modules PBT 110 and PBT 120 are required.
- Students with more than 1,040 hours of on-the-job phlebotomy experience in the last 5 years are not required to complete module PBT 110 or module PBT 120. Only module PBT 120 is required.

Limited Phlebotomy Technician Program

Objective for the Limited Phlebotomy Technician Program

This program provides students with the fundamental knowledge and practical skills to achieve the Limited Phlebotomy Certificate issued by the California Department of Public Health. Upon receipt of the CDPH certificate, students are prepared for an entry level entry-level position as a Limited Phlebotomy Technician. Students are trained in both administrative skills and clinical procedures that can be used in physician offices, hospitals, laboratory draw centers, and many other medical facilities.

Licensure and Certification

Graduates of MHCC's Medical Assisting Program will receive a Certificate of Completion. To work as a Limited Phlebotomy Technician in California, graduates will need to receive approval from the state department. Successfully passing a certification exam is not required. Applicants with past misdemeanor and/or felony convictions may not be eligible for licensure.

Career Outcomes (SOC Code: 31-9099)

This program prepares students for a position as Healthcare Support Worker.

Method of Instruction

The Phlebotomy Technician Program consists of two modules. Module one is twenty-four hours and is conducted in a classroom and laboratory environment on campus. Tests and/or quizzes are administered throughout the didactic module. The second module is spent at an approved clinical site. Students must successfully perform a minimum of 25 skin punctures that fulfill all sampling requirements of all clinical laboratory tests or examinations in a clinical setting on patients. There is no final exam for the completion of the program.

Class Outline

Course Number	Course Title	Clock Hours	Semester Credits
PBT 110	Basic Phlebotomy Theory & Skills	24.0	1.0
LPBT 120	Limited Phlebotomy Externship	16.0	1.0
	Totals	40.0	2.0

Course Descriptions

PBT 110: Basic Phlebotomy Theory & Skills

During this course the administrative and professional competencies of phlebotomy are explored. Emphasis is placed on basic infection control, universal precautions and safety; basic anatomy and physiology of body systems with emphasis on the circulatory system and medical terminology; proper identification of patient and specimens and the importance of accuracy in overall patient care; proper selection and preparation of skin puncture site, including selection of antiseptic; blood collection equipment, types of tubes and additives, proper order of draw when additives are required, and special precautions; post-puncture care; and appropriate disposal of sharps, needles and waste.

Prerequisites: None

LPBT 120: Limited Phlebotomy Externship

Externship is an integral part of the Limited Phlebotomy Technician Program and is the final module after successful completion of classroom training. It is designed to give the students the opportunity to practice the administrative and the clinical skills gained during the Limited Phlebotomy Technician program. This module provides the student with a realistic workplace environment in which the extern can practice and refine procedural, technological, and interpersonal skills. The externship is done in an approved facility providing the student the opportunity to apply skills and knowledge learned during the training program. Extern students work under close supervision of facility personnel and are evaluated on the following criteria: Attendance, participation, professionalism, skill performance and subject knowledge. Absences during this training period must be made up. Satisfactory completion of the externship training, including performing 25 successful skin punctures, is required for program completion.

Prerequisites: Successful completion of module 110.

EKG Technician Program

Objective for the EKG Technician Program

The EKG Technician Program prepares students for entry-level employment performing electrocardiographic procedures in physician offices, cardiology practices, outpatient diagnostic centers, hospitals, and other ambulatory care settings. The program combines instruction in cardiovascular anatomy, physiology, and electrophysiology with supervised, hands-on practice in the acquisition of diagnostic-quality electrocardiograms, the operation of portable ECG monitoring equipment, and the systematic analysis of cardiac rhythms.

Upon successful completion of the program, the graduate will be able to:

- Describe the anatomy, physiology, and electrical conduction system of the heart, and relate cardiac electrical activity to the waveforms produced on an electrocardiogram.
- Prepare and position patients for electrocardiographic procedures while applying standard precautions, infection control practice, and patient privacy requirements.
- Perform a diagnostic-quality 12-lead electrocardiogram using correct anatomical landmarks for limb and precordial lead placement.
- Operate a 12-lead electrocardiograph and portable ECG monitoring equipment, including machine settings, calibration, and troubleshooting.
- Identify and correct common tracing artifact, and evaluate a completed tracing for diagnostic quality.
- Analyze rhythm strips using a systematic method, calculate rate and intervals, and recognize normal sinus rhythm and common dysrhythmias.
- Recognize findings that require immediate escalation and report them promptly to a licensed provider.
- Document procedures accurately and communicate professionally with patients, providers, and members of the healthcare team.
- Practice within the legal and ethical scope of the EKG technician role.

Licensure and Certification

The State of California does not require licensure or state certification to work as an EKG technician. Completion of the EKG Technician Program does not result in a state license, and no state licensing examination is required for employment in this occupation in California.

The program is designed to prepare graduates to sit for the Certified EKG Technician (CET) examination administered by the National Healthcareer Association (NHA). This certification is a voluntary, industry-recognized credential. Although certification is not required by the State of California, many employers prefer or require it as a condition of employment.

Eligibility to sit for the CET examination is determined solely by the National Healthcareer Association, not by Montes HealthCare College. Students are responsible for confirming current eligibility requirements directly with the certifying body. Montes HealthCare College does not guarantee that any student will pass the certification examination or obtain certification.

Students who intend to seek employment outside of California should verify the licensure, certification, and registration requirements of the state in which they intend to work. Montes HealthCare College has not determined whether this program satisfies the educational requirements of any state other than California.

Career Outcomes (SOC Code: 29-2031)

Graduates of the EKG Technician Program are prepared for entry-level positions performing electrocardiographic procedures under the supervision of a licensed provider. Common job titles include EKG Technician, ECG Technician, Cardiac Monitor Technician, and Electrocardiograph Technician. Typical employment settings include physician offices and family practice clinics, cardiology and internal medicine practices, outpatient diagnostic and imaging centers, hospitals, urgent care centers, and mobile diagnostic services.

United States Department of Labor Standard Occupational Classification (SOC) Code: 29-2031, Cardiovascular Technologists and Technicians.

Montes HealthCare College does not guarantee employment, placement, salary level, or advancement to any student or graduate. Employment outcomes depend on factors including labor market conditions, employer hiring requirements, and each individual's qualifications, background, and job search effort.

Method of Instruction

The EKG Technician Program consists of 50 total clock hours and is delivered through a hybrid instructional model. The didactic component, consisting of 36 clock hours, is delivered through synchronous, real-time, instructor-led sessions conducted by distance education. Students attend at scheduled times, receive live instruction, and participate in question and discussion during the session. Attendance requirements apply to distance education sessions on the same basis as in-residence sessions.

The laboratory component, consisting of 14 clock hours, is conducted entirely in residence at the institution's approved facility in Gardena, California. All hands-on skills practice, equipment operation, and competency evaluation take place on campus under the direct supervision of the instructor of record. No portion of the program is delivered asynchronously, and no self-paced, correspondence, or independent-study component is offered.

Instructional methods include lecture and guided discussion, instructor demonstration, supervised skills practice on institution equipment, case-based rhythm interpretation exercises, small group practice, written assignments and quizzes, and proctored written and practical examinations. Course materials, assignments, graded submissions, and attendance records are maintained in the institution's learning management system.

Class Outline

The EKG Technician Program is organized into six sequential modules totaling 50 clock hours, distributed as follows:

Course Number	Course Title	Clock Hours
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Module 1	Introduction to the EKG Profession, Safety, and Patient Care	6
Module 2	Cardiovascular Anatomy, Physiology, and Electrophysiology	8
Module 3	EKG Equipment, Lead Placement, and Tracing Acquisition	10
Module 4	Rhythm Analysis and Dysrhythmia Recognition	12
Module 5	12-Lead Interpretation Principles and Ambulatory Monitoring	8
Module 6	Professional Practice, Certification Preparation, and Competency Evaluation	6
	Totals	50

Course Descriptions

Module 1: Introduction to the EKG Profession, Safety, and Patient Care

Introduces the role and scope of the EKG technician within the healthcare team, professional conduct, and workplace expectations. Students study medical terminology relevant to cardiovascular care, patient identification and communication technique, infection control and standard precautions, patient privacy requirements under HIPAA, and documentation standards. Instruction addresses patient preparation, positioning, and draping, and the accommodations required for patients with mobility, sensory, or language considerations.

Module 2: Cardiovascular Anatomy, Physiology, and Electrophysiology

Covers the structure and function of the heart, including chambers, valves, great vessels, and coronary circulation, together with the phases of the cardiac cycle. Students study the electrical conduction system, the sinoatrial and atrioventricular nodes, the bundle of His, the bundle branches, and the Purkinje network, and examine depolarization, repolarization, automaticity, and refractory periods. The module establishes the relationship between cardiac electrical activity and the waveforms, segments, and intervals recorded on an electrocardiogram.

Module 3: EKG Equipment, Lead Placement, and Tracing Acquisition

Focuses on the operation of the 12-lead electrocardiograph and portable ECG monitoring equipment, including machine settings, calibration, paper speed, and gain. Students practice skin preparation, electrode application, and the identification of anatomical landmarks for limb and precordial lead placement, along with special lead placements and pediatric considerations. Instruction covers recognition and correction of artifact, evaluation of tracing quality, and the labeling, mounting, and routing of completed tracings. Laboratory sessions provide supervised, hands-on acquisition practice on institution equipment.

Module 4: Rhythm Analysis and Dysrhythmia Recognition

Develops a systematic method for analyzing rhythm strips, including rate calculation, assessment of rhythm regularity, evaluation of P waves, and measurement of the PR interval, QRS duration, and QT interval. Students learn to identify sinus rhythms, atrial and junctional dysrhythmias, ventricular rhythms, conduction blocks, paced rhythms, and life-threatening dysrhythmias. Emphasis is placed on recognizing findings that require immediate escalation to a licensed provider and on reporting those findings accurately and without delay.

Module 5: 12-Lead Interpretation Principles and Ambulatory Monitoring

Introduces the principles of 12-lead electrocardiography, including the anatomical views represented by each lead, the characteristics of a normal 12-lead tracing, and the patterns associated with ischemia, injury, infarction, hypertrophy, bundle branch block, and electrolyte disturbance. Students also study the principles of ambulatory and continuous monitoring, operation of portable ECG devices, patient instruction for ambulatory monitoring, and the technician's supporting role in cardiac stress testing. Instruction reinforces that interpretation and diagnosis remain the responsibility of the licensed provider.

Module 6: Professional Practice, Certification Preparation, and Competency Evaluation

Addresses the legal and ethical scope of the EKG technician role, medical records and documentation standards, and quality assurance in the diagnostic setting. The module includes employment preparation covering resume development, interview technique, and workplace professionalism, followed by structured review for the National Healthcareer Association Certified EKG Technician examination, including examination structure, content domains, and practice testing. The program concludes with a comprehensive written examination and an in-residence practical competency evaluation conducted under direct faculty supervision.

Medical Coding & Billing Program

Objective for the Medical Coding & Billing Program (Direct, Distance, & Hybrid)

The focus of this course is to develop an understanding and provide a practical approach to coding, the language of medical billing and the basis of any healthcare reimbursement management career. Emphasis will be placed on learning about the medical coding systems available for submitting a medical bill, including the Current Procedural Terminology (CPT), Healthcare Common Procedural Coding System (HCPCS) Level II coding system, and the International Coding of Diseases (ICD-10-CM) used to facilitate proper coding in claim submission.

Licensure and Certification

Graduates of this program will receive a Certificate of Completion. Additional certification or licensure is not required to work as a Medical Coder and Biller; however, graduates of this program will be prepared to sit for the Certified Professional Coding exam offered by the American Academy of Professional Coders (AAPC). This is not a degree program.

Career Outcomes (SOC Code: 29-2072)

Graduates of the Medical Coding & Billing Program are prepared to fill a role under Standard Occupational Classification 29-2071.00, a Medical Records and Health Information Technician. The specific job titles that fall under this classification include Insurance Company Reviewer, Medical Insurance Claims Processor, Claims Examiner, Insurance Company Reviewer, Clinic Coding and Billing, Medical Coding and Billing, or Hospital Medical Coding and Billing.

Method of Instruction

Instruction for Montes Healthcare College's Medical Coding & Billing program is available in an in-person, remote, or a hybrid format. The program will consist of eight modules. If attending class from a remote location, the student is expected to virtually attend the synchronous (live) lectures using web-based technology and asynchronous (anytime) Internet activities, such as the Evolve learning management system or SIM Chart for the Medical Office. Non-web-based methods, such as traditional textbooks or coding manuals (CPT, ICD-10 or HCPCS) and supervised, in-person cohort peer-to-peer review and in-person assessment, including mock certification exams completed at the Montes HealthCare College campus in Gardena, will also be implemented. The eighth module is spent in an externship consisting of 160 hours of practical training at an approved externship site. There is no final exam for completion of the program.

Class Outline

Course Number	Course Title	Clock Hours	Semester Credits
MCBH110	Introduction to Coding – The Language of Medical Billing	80	4.0
MCBH120	Body Systems with Introduction to Medical Coding	80	4.0
MCBH130	Introduction to Billing Systems and Healthcare Insurance	80	4.0
MCBH140	Introduction to Medical Billing Insurance Processing Outpatient Physician-Based	80	4.0
MCBH150	Advanced Coding Skills	80	4.0
MCBH160	Coding Compliance – Audit and Revenue Integrity	80	4.0
MCBH170	Coding Certification Test Preparation - Outpatient	40	2.0
MCBH180	Externship	160	8.0
	Totals	680	34.0

Course Descriptions

MCBH110: Introduction to Coding – The Language of Medical Billing

The focus of this course is to develop an understanding and provide a practical approach to coding the language of medical billing, the basis of any healthcare reimbursement management career. Emphasis will be placed on learning about the medical coding systems available for submitting a medical bill, including, the Current Procedural Terminology (CPT), Healthcare common Procedural Coding System (HCPCS) Level II coding system and the International Coding of Diseases, (ICD- 10-CM) used to facilitate proper coding in claim submission. Unit 1 introduces the student to all aspects of procedural coding, including, coding fundamentals, specific coding guidelines for Level I and Level II procedural coding.

Unit 2 includes analysis of the diagnosis coding system and provides instruction on the applications associated with establishing medical necessity through accurate diagnosis coding to provide validation for all medical procedures billed to an insurance company. Emphasis will also be placed on the medical coding profession, including, the legal considerations in medical coding and billing.

Prerequisite: None.

MCBH120: Body Systems with Introduction to Medical Coding

The focus of this course is to develop a strong medical vocabulary, the basis of any healthcare career. You will learn medical terminology through a unique combination of anatomy and physiology, word building principles, and phonetic pronunciations. The course is perfect for non-medical professionals who want to learn medical terminology to pursue a field in the healthcare industries including medical coding and insurance billing. You will learn about body systems with strong emphasis placed on medical coding. Emphasis on medical terms associated with body systems and functions that correlate with diagnostic and procedural coding focusing on the following systems:

- Musculoskeletal System and Connective Tissue
- Skin and Subcutaneous Tissue
- Digestive System
- Genitourinary System
- Female Reproductive – Pregnancy and Birth
- Perinatal and Congenital Conditions
- Male Reproductive
- Blood, Blood-Forming Organs and the Immune Mechanism
- Circulation – Cardiovascular and Lymphatic
- Respiratory System
- Nervous System
- Mental and Behavioral Disorders
- Eye and Adnexa
- Ear and Mastoid Process
- Endocrine System
- Nutritional and Metabolic Diseases
- Diagnostic Procedures
- Oncology and Pharmacology

Unit 2 will focus on common medical terms of major disease processes, diagnostic and surgical procedures, laboratory tests, abbreviations, drugs, and treatment modalities will be introduced in the context of coding one-line statements for each aforementioned body system in preparation for advanced coding skills.

Prerequisite: None.

MCBH130: Introduction to Billing Systems and Healthcare Insurance

The focus of this course is to develop an understanding and provide a practical approach to the various medical billing systems for physician practice reimbursement management and the Electronic Health Record (EHR). Emphasis will be placed on learning about the medical coding systems available for analyzing an EHR for the purpose of coding abstraction with the understanding of Healthcare Insurance policies and procedures for bill submission.

Unit 1 introduces the student to all aspects of electronic Billing Systems, practice management software and how the EHR plays an important role in coding, billing and bill collection; including, understanding medical documentation, the SOAP note and the Electronic Medical Record (EMR). Emphasis will be placed on understanding and manual completion of HIPAA 5010 compliant claims as a prerequisite for Module 4 – Medical Bill Processing.

Unit 2 includes an advanced Introduction to the various types of Health Care Insurance. Emphasis will be placed on Medicare, Medicaid, Tricare and Veterans' Health Care, Commercial Plans and Workers' Compensation, State of California.

Prerequisite: None.

MCBH140: Introduction to Medical Billing Insurance Processing Outpatient Physician-Based

The focus of this course is to develop an understanding and provide a practical approach to the various medical billing systems for physician practice with focus on reimbursement management and the Electronic Health Record (EHR). Emphasis will be placed on learning about the medical coding systems available for analyzing an EHR for the purpose of coding abstraction with the understanding of Healthcare Insurance policies and procedures for compliant bill submission.

Unit 1 introduces the student to various aspects of outpatient Billing and Processing, practice management software and how the EHR plays an important role in coding, billing and bill collection; including, understanding medical documentation, the SOAP note and the Electronic Medical Record (EMR). Emphasis will be placed on understanding and completion of HIPAA 5010 compliant claims.

This module will make use of the SIM Chart for Coders medical billing platform. SIM Chart medical billing office software provides access to EHR with practice management including revenue cycle. Emphasis will be placed on revenue cycle management to include the following:

- Patient Demographics
- Super Bills w/Charge Sheets
- Documentation Integrity
- Claim creation and processing
- Appeals at all levels
- Preventative claim edits
- Revenue Integrity with A/R management
- Billing rules and regulations

Unit 2 will cover the Hospital billing process with emphasis placed on the Medicare reimbursement model. Through the application SIM Chart for Coders, an introduction to the inpatient billing process will be explored at the facility level, covering professional services billing and compliant collection skills.

Prerequisite: None.

MCBH150: Advanced Coding Skills

This course will introduce the student to advanced hospital coding skills. Medical chart analysis and abstracting, Medicare reimbursement compliance and reimbursement will be evaluated from a practical standpoint. Coding from a variety of report types; professional services reports, surgical (operative) reports, and interventional radiology with hospital outpatient progress reports that include physical therapy, pharmacology, diagnostic injections and infusions. In this course, students will learn the advanced steps needed to understand hospital coding; students will receive multiple procedural handouts for manual coding. This course focuses on application of coding principles learned in CPT/ICD coding established in module 1 – Introduction to HCPCS.

Students will code source documents they can expect to encounter on the job; coding will focus on hands-on approach making use of the 3 coding manuals plus medical dictionary. The student will analyze and synthesize source documents and apply ICD-10-CM, CPT, and HCPCS codes based on documentation integrity, applying applicable coding guidelines. In addition, the student will learn to navigate the web and setup an online tool chest that will help with coding and documentation guidelines. An exhaust all resources approach will be the educational philosophy to finding the correct code (answer).

Prerequisite: None.

MCBH160: Coding Compliance – Audit and Revenue Integrity

This course will introduce the student to advanced coding skills through the online simulated coding internship. The initial three weeks will be spent online abstract coding through the Elsevier Buck coding program. The student will focus on abstract coding through the use of electronic coding programs such as, Encoder Pro Expert and TruCode encoders. This simulated online internship will also focus on medical chart analysis and coding abstracting, Medicare reimbursement compliance will be evaluated from a practical standpoint. Coding from a variety of report types; professional services reports, surgical (operative) reports, and interventional radiology with inpatient progress reports that include physical therapy, pharmacology, diagnostic injections and infusions. The initial module will cover Evaluation and Management (E/M) and include an advanced audit function, listed as the E/M Lecture Hall. This module will cover all aspects of the Evaluation and Management section of the CPT with each report available for coding through an E/M Audit Form based on the 1995 and 1997 Guidelines for E/M Services.

When first accessing the program, the student will be encouraged to review an Orientation document (this document can also be accessed in the Evolve Student Resources by clicking the "Orientation" link). The Orientation will guide the student through the internship and all of its features:

- Main Screen
- Module and Reports
- Staff Directory
- Exiting the program

- History Archive

The internship is comprised of the following modules:

- Module 1: Evaluation and Management
- Module 2: Anesthesia
- Module 3: Cardiology
- Module 4: Integumentary
- Module 5: Emergency Medicine
- Module 6: Medicine
- Module 7: Gastroenterology
- Module 8: Pulmonary
- Module 9: Neurology and Ophthalmology
- Module 10: OB/GYN
- Module 11: Orthopedics
- Module 12: Otorhinolaryngology
- Module 13: Pathology
- Module 14: Pediatrics, Neonatology, and Adolescent Medicine
- Module 15: Diagnostic Radiology
- Module 16: Interventional Radiology and Radiation Oncology
- Module 17: Urology
- Module 18: General Surgery

The outline and timeline for this internship is established by Buck and will be followed to the letter. The first 3 weeks the student will work on modules 1-18 as listed online with the option of being online or in class. The 4th week the student will be required to be in class to review in cohort peer review fashion as established in previous modules with instructor acting as a moderator to oversee the educational process. In the addition the student will work on building a portfolio using the History Archive found in the Buck online internship program.

A portfolio is a collection of sample coding reports to display evidence of a student's ability to potential employers. A portfolio should document the quality and scope of work.

A good sampling of work for a portfolio could include one report from each module. As students are completing each module, they should consider which reports they want to include in the portfolio. As a result, when the students have completed this internship, they will have at least 18 reports in their electronic portfolio that can be incorporated into their employment search documentation. They are able to include more than one report for each module in the portfolio, but it is highly suggested they only include one.

Constructing a portfolio would also be a great project for the students. Have the students find websites that contain helpful information on constructing a portfolio, compiling their information and sharing what they have learned with the class. The instructor will also have a working portfolio as an example to inspire and motivate each student.

Prerequisite: None.

MCBH170: Coding Certification Test Preparation – Outpatient

This two-week course (40 hours) will introduce the student to the test taking skills needed to succeed in understanding the medical coding national certification examination. We will focus lecture and practical exercises on the outpatient coding examination from American Academy of Professional Coders - AAPC and the National Center for Competency Testing - NCCT. Examination format and content will be discussed and reviewed. Various practical exercises are provided including a 90-minute, 50 question mock examination for NCCT with additional practice examinations provided online; additional mock examinations are given as part of the module with classroom attendance required for some practice exams. This program will utilize your existing knowledge of medical terminology and medical reimbursement

management. Your coding skills will be heightened and focused, preparing you for employment testing and successful completion of preparation for the national certification examination for outpatient coders. A system of (practice exam) electronic submission and peer review with instructor moderation is the focus of this course.

Prerequisite: MCBH160.

MCBH180: Externship

Externship is designed to allow the student to gain administrative and practical hands-on experience in an approved health care facility, medical office or coding and billing company. Students apply their knowledge and refine the procedural, technological, critical-thinking and interpersonal skills acquired during the training program. Externs work under the direct supervision of school personnel and the site supervisor and are evaluated on skill performance, subject knowledge, professionalism, and participation/attendance. Satisfactory completion of 160 hours externship is required for graduation.

In special circumstances and only with approval of the Medical Coding & Billing program director, students may be assigned to a mock externship where they would complete simulated, real world assignments under the direction of their class instructor. Speak with an admissions counselor to learn more about this option.

Prerequisite: MCBH110, MCBH120, MCBH130, MCBH140, MCBH150, MCBH160, MCBH170.

Faculty and Qualifications

Medical Assistant Program

The Medical Assistant Program is broken into lecture and lab teaching components. The student/instructor ratio for lecture will be limited to 18:1, while lab will be limited to 16:1.

Instructors must possess the following:

- Minimum of three years of experience as a medical assistant or as a medical assistant instructor, and
- Must possess education and/or qualifications that are equivalent to or exceed the minimum qualifications for the medical assistant program, and
- Must complete continuing education courses in his or her subject area, classroom management, or other courses related to adult teaching methodologies.

2026 Medical Assistant Program Faculty

Lashaunda Moya, MA, CPT-1

Degree/Certification: Medical Assistant

- Institution: American Career College | Los Angeles, CA

Degree/Certification: Certified Phlebotomy Technician

- Institution: American College of Medical Technology | Gardena, CA

Professional Experience: 22 Years

Danilo Meza

Degree/Certification: Physician and Surgeon Licentiate

- University of San Carlos of Guatemala | Guatemala City, Guatemala

Professional Experience: 37 years

Clinical Medical Assistant Program

The Clinical Medical Assistant Program is delivered in a hybrid synchronous format with distinct online didactic and in-person laboratory components. The student/instructor ratio for online didactic instruction will be limited to 18:1. The student/instructor ratio for in-person clinical laboratory sessions will be limited to 16:1 to ensure safe, supervised skill practice.

Instructors must possess the following:

- Minimum of three years of experience as a clinical medical assistant, medical assistant instructor, or allied health clinician in a direct patient care role, and
- Must possess education and/or qualifications that are equivalent to or exceed the minimum qualifications for the Clinical Medical Assistant Program, and
- Must complete continuing education courses in his or her subject area, classroom management, or other courses related to adult teaching methodologies, and
- Must hold a current CPR/BLS certification.

Faculty teaching in the online synchronous component of this hybrid program will be required to have a minimum of one year of experience in distance or online instruction. On an annual basis, he/she must also attend approved in-service training sessions focused on distance education strategies and techniques.

2026 Clinical Medical Assistant Program Faculty

Desiree Ponce, MA

Degree/Certification: Medical Assistant

- Institution: Infotech Career College | Paramount, CA

Professional Experience: 8 Years

Phlebotomy Technician & Limited Phlebotomy Technician Programs

The Phlebotomy Technician Program is broken into lecture and lab teaching components. The student/instructor ratio for both components is 15:1.

Instructors must possess the following:

- Verifiable employment as a phlebotomist (CPT I or CPT II) 50% time for 3 of the past 5 years (3,000 hours), or
- Employment as a respiratory therapist for 2 of the last 5 years, or
- Minimum of three years of experience as a phlebotomy instructor in an approved California phlebotomy program, and
- Must possess education and/or qualifications that are equivalent to or exceed the minimum qualifications for the Phlebotomy Technician Program, and
- Must complete continuing education courses in his or her subject area, classroom management, or other courses related to adult teaching methodologies.

2026 Phlebotomy Technician Program Faculty

Manuel Hernandez, CPT II

Degree/Certification: Phlebotomy

- Institution: Newbridge College | Santa Ana, CA

Professional Experience: 20 Years

Instructing Experience: 12 Years

EKG Technician Program

Montes HealthCare College assigns an instructor of record to every section of the EKG Technician Program. The instructor of record is responsible for delivering all didactic and laboratory instruction, evaluating student performance, verifying competency, and maintaining attendance and grade records for the section. Instructional aides may assist during laboratory sessions, but do not replace the instructor of record and do not perform competency verification.

The institution limits section size in order to preserve individual instruction, direct faculty supervision, and hands-on access to program equipment. The maximum student to instructor ratio for both didactic lecture sessions and hands-on laboratory sessions is 16:1.

Instructors must possess the following:

- A minimum of three years of experience, education, and training in current practices of electrocardiography, consistent with Title 5, California Code of Regulations, section 71720(b)(1). Where an instructor does not possess three years of experience in the subject area, the institution documents the qualifications the instructor possesses that are equivalent to the minimum qualification.
- A current, valid, and unrestricted license, certification, or registration in a health care discipline whose scope of practice includes the performance or supervision of electrocardiographic procedures. Qualifying credentials include, but are not limited to, Physician, Physician Assistant, Registered Nurse, Licensed Vocational Nurse, Registered Cardiovascular Invasive Specialist, Certified Cardiographic Technician, Certified EKG Technician, Registered Respiratory Therapist, Paramedic, and Certified Medical Assistant with documented electrocardiography experience.
- Documented hands-on clinical experience performing 12-lead electrocardiograms and cardiac monitoring procedures in a patient care setting.
- Documented prior teaching experience in a postsecondary, clinical, or workplace training setting, or completion of formal instructor training in adult teaching methods, classroom management, and student assessment.
- Ongoing completion of continuing education in the subject area taught, classroom management, or other coursework related to teaching, maintained for the duration of the instructor's employment.

2026 EKG Technician Program Faculty

Andrew Rosales

Degree/Certification:

- Certified EKG Technician,
- Certified Rhythm Analysis Technician,
- Certified Cardiographic Technician

Professional Experience: 3 Years

Instructing Experience: 3 Years

Medical Coding & Billing Program

Each instructor must possess the academic, experiential, and professional qualifications to teach, including a minimum of three years of experience, education, and training in current medical coding and billing practices. If the instructor

does not possess the required three years of experience, education, and training in the subject of medical coding and billing, Montes HealthCare College will document the qualifications the instructor possesses that are equivalent to the minimum qualifications.

Each instructor will also maintain their knowledge by completing continuing education courses in his or her subject area, classroom management, or other courses related to teaching.

Faculty teaching in a distance education environment will be required to have a minimum of one year of experience in teaching in this method. On an annual basis, he/she must also attend approved in-service training sessions focused on distance education strategies and techniques.

The student to teacher ratio will be limited to 20:1 for this program.

2026 Medical Coding & Billing Program Faculty

Not Applicable. The Medical Coding & Billing Program is not currently available for enrollment.

Program Tuition Table

Medical Assistant Program

Please refer to the table below for information on the costs associated with our 6-month, in-person Medical Assistant Program and our 8-month Medical Assistant Hybrid Program.

Total Charges for the Entire Program*	Registration Fee**	Books, Uniform, Equipment	STRF Fee**	Total Charges for a Period of Attendance***
\$7,250.00	\$250.00	\$430.00	\$0.00	\$6,570.00

- * Total Charges for the Program include the anticipated institutional charges for the entire program. Additional charges may be assessed for late payments and/or repeated modules.
- ** Non-refundable fee: Should the school cancel a class, any registration fees paid by the student will be refunded.
- *** Total Charges for a Period of Attendance includes tuition for didactic instruction and externship.

Students who choose to finance their education through a third-party lender do so at their own discretion. Any fees, interest, or finance charges associated with such a loan agreement are the student's responsibility and are separate from, and in addition to, the Total Charges for the Entire Program. Interest rates are determined by the lender based on the borrower's creditworthiness, and not all applicants will qualify.

Clinical Medical Assistant Program

Please refer to the table below for information on the costs associated with our Clinical Medical Assistant Program.

Total Charges for the Entire Program*	Registration Fee**	Book, Uniform, Equipment, & Exam Fees	STRF Fee**	Total Charges for a Period of Attendance***
\$4,750.00	\$250.00	\$515.00	\$0.00	\$3,985.00

- * Total Charges for the Program include the anticipated institutional charges for the entire program. Additional charges may be assessed for late payments and/or repeated modules.
- ** Non-refundable fee: Should the school cancel a class, any registration fees paid by the student will be refunded.
- *** Total Charges for a Period of Attendance includes tuition for didactic instruction and externship.

Students who choose to finance their education through a third-party lender do so at their own discretion. Any fees, interest, or finance charges associated with such a loan agreement are the student's responsibility and are separate from, and in addition to, the Total Charges for the Entire Program. Interest rates are determined by the lender based on the borrower's creditworthiness, and not all applicants will qualify.

Phlebotomy Technician Program

Please refer to the table below for information on the costs associated with our Phlebotomy Technician Program.

Total Charges for the Entire Program*	Registration Fee**	Book, Uniform, Equipment, & Exam Fees	STRF Fee**	Total Charges for a Period of Attendance***
\$2,250.00	\$250.00	\$250.00	\$0.00	\$1,750.00

- * Total Charges for the Program include the anticipated institutional charges for the entire program. Additional charges may be assessed for late payments and/or repeated modules.
- ** Non-refundable fee: Should the school cancel a class, any registration fees paid by the student will be refunded.
- *** Total Charges for a Period of Attendance includes tuition for didactic instruction and externship.

Students who choose to finance their education through a third-party lender do so at their own discretion. Any fees, interest, or finance charges associated with such a loan agreement are the student's responsibility and are separate from, and in addition to, the Total Charges for the Entire Program. Interest rates are determined by the lender based on the borrower's creditworthiness, and not all applicants will qualify.

Limited Phlebotomy Technician Program

Please refer to the table below for information on the costs associated with our Limited Phlebotomy Technician Program.

Total Charges for the Entire Program*	Registration Fee**	Book, Uniform, & Equipment	STRF Fee**	Total Charges for a Period of Attendance***
\$1,250.00	\$250.00	\$125.00	\$0.00	\$875.00

- * Total Charges for the Program include the anticipated institutional charges for the entire program. Additional charges may be assessed for late payments and/or repeated modules.
- ** Non-refundable fee: Should the school cancel a class, any registration fees paid by the student will be refunded.
- *** Total Charges for a Period of Attendance includes tuition for didactic instruction and externship.

Students who choose to finance their education through a third-party lender do so at their own discretion. Any fees, interest, or finance charges associated with such a loan agreement are the student's responsibility and are separate from, and in addition to, the Total Charges for the Entire Program. Interest rates are determined by the lender based on the borrower's creditworthiness, and not all applicants will qualify.

EKG Technician Program

Please refer to the table below for information on the costs associated with our EKG Technician Program.

Total Charges for the Entire Program*	Registration Fee**	Book, Uniform, Equipment, & Exam Fees	STRF Fee**	Total Charges for a Period of Attendance***
\$1,750.00	\$250.00	\$249.00	\$0.00	\$1,251.00

Medical Coding & Billing Program

Please refer to the table below for information on the costs associated with our Medical Coding & Billing Program.

Total Charges for the Entire Program*	Registration Fee**	Books & Subscriptions	STRF Fee**	Total Charges for a Period of Attendance***
\$7,250.00	\$250.00	\$590.00	\$0.00	\$6,410.00

- * Total Charges for the Program include the anticipated institutional charges for the entire program. Additional charges may be assessed for late payments and/or repeated modules.
- ** Non-refundable fee: Should the school cancel a class, any registration fees paid by the student will be refunded.
- *** Total Charges for a Period of Attendance includes tuition for didactic instruction and externship.

Students who choose to finance their education through a third-party lender do so at their own discretion. Any fees, interest, or finance charges associated with such a loan agreement are the student's responsibility and are separate from, and in addition to, the Total Charges for the Entire Program. Interest rates are determined by the lender based on the borrower's creditworthiness, and not all applicants will qualify.

Additional Fees

Additional fees that may be incurred during the period of enrollment include the following:

Transcript Copy	\$15	ID Card Replacement	\$10
Late Payment Fee	\$20	Additional Uniform Scrub Set	\$45
Returned Check Fee	\$20	Additional Polo Shirt	\$25
Replacement Certificate	\$20	MHCC T-Shirt	\$15
Replacement Certificate Cover	\$25	MHCC Sweatshirt	\$25
Cap & Gown Graduation Fee	\$30		